Frequency
Every year

Remarque
Remarque Fall 2018 (block)

Summary
To make researchers aware of good scientific writing To help them structure their articles To point out pitfalls in scientific writing To enable researchers to face their writing with confidence To deal with specific problems in writing research proposals

Content
Comparing different styles in scientific writing
Turning clumsy, wordy writing into clear understandable English
Editing a badly written article
Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability
The discussion and results section will be dealt in detail with by commenting on published ones.
On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Note
maximum 12 participants. Presence at all lectures a requirement.

Learning Prerequisites
Important concepts to start the course
as from 2 year and in the process of writing an article