Scientific Writing (EDCH) (2) (Spring)

Bless Ann Sheila

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<td>English</td>
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<td>Project report</td>
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Frequency
Every year

Remarque
Spring 2019 EPF Lausanne

Summary
To make researchers aware of good scientific writing
To help them structure their articles
To point out pitfalls in scientific writing
To enable researchers to face their writing with confidence
To deal with specific problems in writing research proposals

Content
Comparing different styles in scientific writing
Turning clumsy, wordy writing into clear understandable English
Editing a badly written article
Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability
The discussion and results section will be dealt in detail with by commenting on published ones.
On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Note
maximum 12 participants. Presence at all lectures a requirement.

Learning Prerequisites
Important concepts to start the course
as from 2 year and in the process of writing an article