Summary
Evaluate the main positions in a chosen philosophical debate. Develop in your group a solid approach to one or more philosophical problems of that debate. Defend your analysis and conclusions.

Content
See the full description of the course in the Introduction to project of the fall semester HUM-429.
The content depends on the chosen project. The topic for the project has to be linked to the lecture/seminar of the previous term (HUM-429 Philosophy of life sciences I).

Keywords
POLY-perspective:
• interdisciplinary perspective
• citizen perspective

https://www.epfl.ch/schools/cdh/cdhs-vision/

Learning Prerequisites
Required courses
Philosophy of life sciences I (HUM-429a)

Learning Outcomes
By the end of the course, the student must be able to:
• Synthesize philosophical problems of a debate.
• Analyze philosophical texts on your own.
• Assess / Evaluate arguments and positions on your own.
• Develop a solid approach to philosophical problems of a debate.
• Assess / Evaluate philosophical arguments and positions together with other people (members of the project group/supervisor).
• Critique others (members of the project group/supervisor).
• Defend your analysis and results.
• Generalize particular problems and arguments.

Transversal skills
- Set objectives and design an action plan to reach those objectives.
- Assess progress against the plan, and adapt the plan as appropriate.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Use a work methodology appropriate to the task.
- Communicate effectively, being understood, including across different languages and cultures.
- Give feedback (critique) in an appropriate fashion.
- Negotiate effectively within the group.
- Make an oral presentation.

Teaching methods

**Supervision by e-mail and meetings during the spring term.**
(More information and the precise schedule are provided at the beginning of the academic year)

Expected student activities

**Realisation of the research project according to the schedule** that requires notably a critical lecture of articles and books (mostly in English), high level writing skills, working discipline and time management (the official workload of 90h for the SHS program are in fact required for good results).
(More information and the precise schedule are provided at the beginning of the academic year)

Assessment methods

**Realisation of the philosophical project according to the schedule and general philosophical standards and presentation of the essay to the other participants of the course.**
(More information on philosophical standards and the precise schedule for the spring term are provided at the beginning of the academic year and during supervision of the project)

Supervision

<table>
<thead>
<tr>
<th>Office hours</th>
<th>Yes</th>
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<tr>
<td>Assistants</td>
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<td>Forum</td>
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<td>Others</td>
<td>(More information are provided at the beginning of the academic year)</td>
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