**Scientific Writing (EDCH) (1) (Fall)**

Bless Ann Sheila

<table>
<thead>
<tr>
<th>Cursus</th>
<th>Sem.</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chimie et génie chimique</td>
<td></td>
<td>Obl.</td>
</tr>
</tbody>
</table>

**Language**  
English

**Credits**  
1

**Session**  
Project report

**Exam**  

**Workload**  
30h

**Hours**  
24

**Lecture**  
24

**Number of positions**  
12

**Frequency**  
Every year

**Remarque**  
Next time: 22.11.2019 (Block)

**Summary**

To make researchers aware of good scientific writing  
To help them structure their articles  
To point out pitfalls in scientific writing  
To enable researchers to face their writing with confidence  
To deal with specific problems in writing research proposals

**Content**

Comparing different styles in scientific writing  
Turning clumsy, wordy writing into clear understandable English  
Editing a badly written article  
Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability  
The discussion and results section will be dealt in detail with by commenting on published ones.  
On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

**Note**

maximum 12 participants. Presence at all lectures a requirement.

**Learning Prerequisites**

Important concepts to start the course  
as from 2 year and in the process of writing an article