Remarque
postponed until « Fall 2020 »

Summary
To make researchers aware of good scientific writing, help them structure their articles, point out pitfalls in scientific writing, enable researchers to face their writing with confidence, deal with specific problems in writing research proposals.

Content
Comparing different styles in scientific writing
Turning clumsy, wordy writing into clear understandable English
Editing a badly written article
Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability
The discussion and results section will be dealt in detail with by commenting on published ones.
On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Learning Prerequisites
Required courses
Important concepts to start the course
as from 2nd year and in the process of writing an article

Learning Outcomes
By the end of the course, the student must be able to:
  • Produce articles (structured and readable)