Summary
This course examines key areas of contemporary migration politics in a historical perspective, such as refugee protection, labor mobility, and regional integration. It also trains students in methods of documentary research.

Content
Working in groups of two to four, students will design and complete a scientific report tracing the evolution of one policy governing global migration over a period of at least five years.

Keywords
Migration, Globalization, History, International Governance
POLY-perspective:
• global perspective
• citizen perspective

https://www.epfl.ch/schools/cdh/cdhs-vision/

Learning Prerequisites
Required courses
Governing global migration I: Hum-446

Learning Outcomes
By the end of the course, the student must be able to:
• Illustrate arguments using appropriate examples.
• Compare scholarly interpretations.
• Interpret different types of documentary evidence.
• Organize collaborative research and writing.
• Analyze policy change over time.

Transversal skills
• Set objectives and design an action plan to reach those objectives.
• Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership.
roles.
• Write a scientific or technical report.
• Access and evaluate appropriate sources of information.
• Make an oral presentation.
• Give feedback (critique) in an appropriate fashion.

Teaching methods
supervised small-group meetings, student presentations, peer review

Expected student activities
collaborative research and writing, oral presentations

Assessment methods
Evaluation on a semester basis (grade associated to 3 ECTS). In the spring semester evaluation will include a scientific report, oral presentations, and constructive feedback on one other report. Further information will be provided at the start of the academic year.

Supervision
Office hours Yes