## Summary
This course examines key areas of contemporary migration politics in a historical perspective, such as refugee protection, border security, and regional integration. It also trains students in methods of documentary research.

## Content
Working in groups of two to four, students will design and complete a scientific report tracing the evolution of one policy governing global migration over a period of at least five years.

## Keywords
Migration, Globalization, History, International Governance

### POLY-perspective:
- global perspective
- citizen perspective

https://www.epfl.ch/schools/cdh/cdhs-vision/

## Learning Prerequisites
**Required courses**
Governing global migration I: Hum-446

## Learning Outcomes
By the end of the course, the student must be able to:
- Illustrate arguments using appropriate examples.
- Compare scholarly interpretations.
- Interpret different types of documentary evidence.
- Organize collaborative research and writing.
- Analyze policy change over time.

## Transversal skills
- Set objectives and design an action plan to reach those objectives.
- Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership
roles.
- Write a scientific or technical report.
- Access and evaluate appropriate sources of information.
- Make an oral presentation.
- Give feedback (critique) in an appropriate fashion.

Teaching methods
supervised small-group meetings, student presentations, peer review

Expected student activities
collaborative research and writing, oral presentations

Assessment methods
Evaluation on a semester basis (grade associated to 3 ECTS). In the spring semester evaluation will include a scientific report, oral presentations, and constructive feedback on one other report. Further information will be provided at the start of the academic year.

Supervision
Office hours Yes