AR-476  
**UE U : Cartography**  
Maçães Costa Bárbara

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<th>Cursus</th>
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<td>Architecture</td>
<td>MA1, MA3</td>
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**Language**: English  
**Credits**: 4  
**Withdrawal**: Unauthorized  
**Session**: Winter  
**Semester**: Fall  
**Exam**: During the semester  
**Workload**: 120h  
**Weeks**: 12  
**Hours**  
- Lecture: 4 weekly  
- Exercises: 1 weekly  
**Number of positions**: 35

**Remarque**  
Orientation: G Urban Nature

**Summary**  
This teaching unit aims to experiment with the medium of cartography as a means of spatial representation, and as a tool for reading, understanding and changing the territory.

**Content**  
**Cartography:**  
Maps are visual tools for thinking about the world at many scales. They shape scientific hypotheses, organize political and military power, limit the boundaries of private property, and reflect cultural ideas about nature and the landscape. To the extent that our world-views inform our perceptions, maps have the power to actually make the territories they represent and construct the subjects that gaze upon them. Throughout Western modernity, cartographic reason has mediated this epistemology preponderantly. Cartesian perspectives lineated the world with respect to a fixed anthropocentric subject position and ‘God’s eye views’ surveyed the world from an abstract elevated ‘nowhere.’ Cartography became the enterprise concerned with the analysis and measurement of the res extensa, that is, the management of nature as resource and neutral background for architecture. In today’s context of ecological crisis, this course aims to promote ‘ways of seeing’ the land that convey a decentering of this human-architectural sovereignty.

**Environmental Objects:**  
The word environment comes from the French environer, meaning ‘to surround, enclose, encircle.’ The word object comes from the Latin objectum, meaning ‘thing lying before, opposite’ the mind or sight. The environment is the milieu, the mid-space, the medium in-between. The object limits a place and occupies a position. To think of architecture as an ‘environmental object’ means to question this opposition and thus disrupt the longstanding trope of architecture as the foreground of nature, the autonomous landmark dominating the land. To map environmental objects is to render visible the entanglements between architecture and its territorial environments, thus reimagining a discipline that amplifies its context, attunes to it and renders it conscious.

**Keywords**  
Cartography, drawing, landscape, territory, palimpsest, environmental objects.

**Learning Prerequisites**  
**Important concepts to start the course**  
Basic hand sketching skills appreciated but not mandatory. General concepts: palimpsest; territorial networks; landscape structures; mapping as reading; mapping as speculative fiction.

**Learning Outcomes**
By the end of the course, the student must be able to:

- Interpret the network forms of complex territories.
- Identify hierarchies of landscape systems.
- Compose spatial narratives from the critical selection of those systems.
- Formalize territorial structures through speculative maps.
- Represent those structures through clear graphical compositions.
- Elaborate a personal visual language of representation.
- Carry out a regular and consistent use of visual journals for experimental research.

Transversal skills

- Demonstrate a capacity for creativity.
- Demonstrate the capacity for critical thinking
- Use a work methodology appropriate to the task.

Teaching methods

Theoretical content will be provided through a series of lectures and practical assignments will be assisted by weekly desk critiques and intermediate reviews. Classes will occasionally include the close reading of historical maps and the analysis of texts or passages on cartography/landscape. Special focus will be given to hand drawing, AI, CAD and GIS assistance may also happen upon request. The final submittal of the U.E. will consist of all the work produced during the semester.

Expected student activities

One of the classes will be a trip to a botanical garden.

Assessment methods

Continuous assessment.
Intermediate exercises and desk critiques: 50% of grade.
Review of final work: 30% of grade.
Visual Journal: 20% of grade.

Supervision

Office hours: Yes
Assistants: No
Forum: No

Resources

Bibliography
Hopkins University Press.

**Ressources en bibliothèque**
- Maps / Akerman
- Representing place / Casey
- Le territoire comme palimpseste / Corboz
- Mappings / Cosgrove
- Against the anthropocene / Demos
- The book of legendary lands / Eco
- Histoire des lieux de légendes / Eco
- Geostories / Ghosn
- The new nature of maps / Harley
- Map - exploring the world
- Cartes - explorer le monde
- Close Up at a Distance / Kurgan
- The house of light and entropy / Ponte
- Maps and civilization / Thrower
- Maps of the imagination / Turchi

**Websites**
- http://laba-ueu-cartography.ch
- http://laba.epfl.ch

**Prerequisite for**
Atelier Gugger (LABA)