

COM-502

Dynamical system theory for engineers

Thiran Patrick

| Cursus | Sem. | Type |
|---------------------------------------|----------|------|
| Biocomputing minor | H | Opt. |
| Bioengineering | MA1, MA3 | Opt. |
| Computational Neurosciences minor | H | Opt. |
| Computational science and Engineering | MA1, MA3 | Opt. |
| Computer science | MA1, MA3 | Opt. |
| SC master EPFL | MA1, MA3 | Opt. |
| Sciences du vivant | MA1, MA3 | Opt. |
| Systems Engineering minor | H | Opt. |

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| Language of teaching | English |
| Credits | 4 |
| Session | Winter |
| Semester | Fall |
| Exam | Written |
| Workload | 120h |
| Weeks | 14 |
| Hours | 3 weekly |
| Courses | 2 weekly |
| Exercises | 1 weekly |
| Number of positions | |

Summary

Linear and nonlinear dynamical systems are found in all fields of science and engineering. After a quite thorough review of linear system theory, the class will explain and develop the main tools for the qualitative analysis of nonlinear systems, both in discrete-time and continuous-time.

Content

- **Introduction:** Dynamics of linear and non linear systems. Definitions; Unicity of a solution; Limit Sets, Attractors.
- **Linear Systems:** Solutions; Stability of autonomous systems, Geometrical analysis; BIBO stability, connection with frequency domain analysis.
- **Nonlinear Systems:** Solutions; Examples. Large-scale notions of stability (Lyapunov functions). Small-scale notions of stability (Linearization; stability and basin of attraction of an equilibrium point, stability of a periodic solutions and Floquet Multipliers). Graphical methods for the analysis of low-dimensional systems; Introduction to structural stability, Bifurcation theory. Introduction to chaotic systems.

Keywords

Dynamical Systems, Attractors, Equilibrium point, Limit Cycles, Stability, Lyapunov Functions, Bifurcations.

Learning Prerequisites**Required courses**

- Linear algebra (MATH 111 or equivalent).
- Analysis I, II, III (MATH 101, 106, 203 or equivalent).

Recommended courses

- A BS-level Circuits & Systems class (EE204/205 or equivalent) or a Systems & Signals class (MICRO310/311 or equivalent) is strongly recommended.
- A first-year Probability class is useful (such as MATH-232, MATH-231, MATH-234(b), MATH-234(c), or equivalent).

Important concepts to start the course

- Linear Algebra (vector spaces, matrix operations, including inversion and eigendecomposition).
- Calculus (linear ordinary differential equations; Fourier, Laplace and z-Transforms).
- Basic notions of topology.
- Basic notions of probability.

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze a linear or nonlinear dynamical system.
- Anticipate the asymptotic behavior of a dynamical system.
- Assess / Evaluate the stability of a dynamical system.
- Identify the type of solutions of a dynamical system.

Teaching methods

- Lectures (blackboard), 2h per week
- Exercise session, 1h per week.

Expected student activities

Exercises in class/at home:

- Paper and pencil problems (80%)
- Matlab (20%)

Assessment methods

1. Mid-term 20%
2. Final exam 80%

Supervision

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|--------------|-----|
| Office hours | Yes |
| Assistants | Yes |
| Forum | Yes |

Resources

Bibliography

Course notes; textbooks given as reference on the moodle page of the course.

Notes/Handbook

Course notes, exercises and solutions provided on the moodle page of the course.

Websites

- <http://moodle.epfl.ch/course/view.php?id=303>

Moodle Link

- <http://moodle.epfl.ch/course/view.php?id=303>

Prerequisite for

Any class using dynamical systems.