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Cursus	Sem.	Туре	Language of	English
Civil Engineering	MA1, MA3	Opt.	teaching	LIIGIISII
			Credits	3
			Session	Winter
			Semester	Fall
			Exam	Oral
			Workload	90h
			Weeks	14
			Hours	3 weekly
			Courses	2 weekly
			Exercises	1 weekly
			Number of positions	

# Summary

The objective of the course is to: 1. Introduce topics in properties, processing, mechanical behavior, characterization, analysis and structural design of Fiber Reinforced Composites 2. Help students develop their research skills through independent investigations on research topics.

# Content

- 1. Introduction-Basic ideas about the use of composite materials, fibers, resins, applications.
- 2. Manufacturing of composite materials-composite components.
- 3. Basic mechanics of composites-Anisotropic theory of elasticity.
- 4. Mechanics of laminates.
- 5. Classical lamination theory.
- 6. Introduction to structural design.
- 7. Laboratory experience: Fabrication and testing of laminates.
- 8. Failure of FRP laminates.
- 9. Fatigue of composite materials.
- 10. Joints and joining techniques.

## **Keywords**

Composites, engineering structures, mechanics of composites, laminates analysis.

## Learning Prerequisites

**Required courses** 

No obligation.

**Recommended courses** 

Basic knowledge of physics, mechanics of materials, mathematics.

## Learning Outcomes

By the end of the course, the student must be able to:

- Analyze the behavior of composite structures.
- Design composite structures.
- Assess / Evaluate the strength of composite structures.
- Manage design projects.
- Express their opinion on design projects.





- Define needs and set priorities.
- Organize their work (especially when working in a team).
- Create complete technical reports.

#### **Transversal skills**

- Take feedback (critique) and respond in an appropriate manner.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Give feedback (critique) in an appropriate fashion.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Use both general and domain specific IT resources and tools
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Keep appropriate documentation for group meetings.
- Negotiate effectively within the group.

## **Teaching methods**

Lectures will be given in the class assisted by powerpoint presentations. Lecture notes will be distributed before each class.

#### **Expected student activities**

Class participation. Homework (not obligatory).

#### Assessment methods

Project report and oral exam (based on project presentation).

#### Supervision

Office hours	No
Assistants	Yes
Forum	Yes

#### Resources

Bibliography No textbook required

Notes/Handbook Lecture notes are distributed.

## **Moodle Link**

http://moodle.epfl.ch/course/view.php?id=9071