EPFL

CS-411   **Digital education & learning analytics**

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Cursus	Sem.	Type
Computer science	MA1, MA3	Opt.
Digital Humanities	MA1	Opt.
SC master EPFL	MA1, MA3	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Oral
Workload	120h
Weeks	14
Hours	**4 weekly**
Courses	2 weekly
Project	2 weekly
Number of positions	

Summary

This course addresses the relationship between specific technological features and the learners' cognitive processes. It also covers the methods and results of empirical studies on this topic: do student actually learn due to technologies?

Content

Learning theories and learning processes. Instructional design: methods, patterns and principles. Orchestration graphs. On-line education. Effectiveness of learning technologies. Methods for empirical research. Learning analytics. History of learning technologies.

Keywords

learning, pedagogy, teaching, online education, MOOCs

Learning Prerequisites

  Recommended courses

  Some mastery of machine learning models is recommeded.

Learning Outcomes

By the end of the course, the student must be able to:
- Describe the learning processes triggered by a technology-based activity
- Explain how a technology feature influences learning processes
- Elaborate a study that measures the learning effects of a digital environment
- Select appropriately a learning technology given the target audience and the expected learning outcomes
- Apply machine learning methods to educational traces

Teaching methods

The course will combine participatory lectures with a project around learning analytics

Expected student activities

The project will include several milestones to be delivered along the semester.

Assessment methods

- Project + exam
- 50 / 50

Supervision

Office hours	No
Assistants	Yes
Forum	Yes

Resources

Moodle Link

- http://moodle.epfl.ch/course/view.php?id=14248