

Grundler Dirk				
Cursus	Sem.	Туре	Language of	English
Materials Science and Engineering	MA2, MA4	Opt.	teaching	Linglish
			Credits	4
			Session	Summer
			Semester	Spring
			Exam	During the semester
			Workload	120h
			Weeks	14
			Hours	4 weekly
			Courses	2 weekly
			Exercises	2 weekly
			Number of positions	

Summary

Interactive course addressing bulk and thin-film magnetic materials that provide application-specific functionalities and are relevant for modern technologies ranging from e.g. wind energy harvesting via electric article surveillance to sensing and data storage.

Content

The course explains the relation between properties of magnetic materials and their composition, structure, as well as underlying preparation techniques.

- 1. Introduction to magnetic phenomena
- 2. Basic concepts of magnetic materials
- 3. Fabrication and synthesis techniques (bulk materials, thin films, nanoscale materials)
- 4. Electric, magnetic, mechanical, optical, and thermal properties depending on composition, structure, preparation technique
- 5. Figure-of-merits of magnetic materials in different technologies and performance tests
- 6. Applications (e.g. storage, electric article surveillance, sensors, biocompatibility)
- 7. Abundance of relevant elements, sustainability

Keywords

Spontaneous magnetism, magnetism of elements and alloys, invar, ferro-, ferri- and antiferromagnetic, saturation magnetization, magnetic anisotropies, stray field, demagnetization effect, reversible and irreversible reversal processes, hysteresis, domain walls, dc and ac magnetic susceptibility, exchange interaction, dipolar forces, Ising model, Landau-Lifshitz-Gilbert equation and spin dynamics, magnetoelastic coupling, exchange bias, Delta-E effect, heat-assisted recording, hard and soft magnets, magnetoelectronics (spintronics), magnetooptics

Learning Prerequisites

Required courses

Fundamentals of solid-state materials, Theory of materials: from structures to properties, Solid state physics (or equivalent), General Physics III and IV

Important concepts to start the course

Concepts from General Physics III, General Physics IV and Solid-state materials/physics: electrodyanmics (Maxwell equations), angular momenta (orbital, spin), Hunds rule, spin orbit coupling, band structure

Learning Outcomes

By the end of the course, the student must be able to:

- Assess / Evaluate quantum mechanical aspects of magnetic technologies
- Optimize the resource-efficient usage of magnetic materials
- Apply micromagnetic simulations
- Categorize magnetic materials concerning costs and operation conditions
- Choose an appropriate fabrication method
- Justify strategies for novel magnetic devices

Transversal skills

- Use a work methodology appropriate to the task.
- Communicate effectively, being understood, including across different languages and cultures.
- Use both general and domain specific IT resources and tools
- · Collect data.
- Take feedback (critique) and respond in an appropriate manner.
- Respect the rules of the institution in which you are working.

Teaching methods

Ex cathedra, exercises, simulations, visit to laboratory, presentations of students

Expected student activities

Attendance at lectures, completing exercises, feedback via electronic means (e.g. clickers), performing simulations, report writing, presentation

Assessment methods

During the term (exercises, oral presentations, reports)

Supervision

Office hours	Yes
Assistants	Yes

Resources

Bibliography

Available at library, eg. B.D. Cullity, C.D. Graham, Introduction to Magnetic Materials, (2009); J.D. Coey, Magnetism and Magnetic Materials (2010). R.C. O'Handley, Modern magnetic materials: principles and applications (2000); the library provides several copies of the book by K. Krishnan (Fundamentals and Applications of Magnetic Materials)

Ressources en bibliothèque

- Introduction to Magnetic Materials / Cullity
- Fundamentals and Applications of Magnetic Materials / Krishnan
- Magnetism and Magnetic Materials / Coey
- Modern magnetic materials: principles and applications / O'Handley

Notes/Handbook

Please get a polling device (clicker) from the library (see link below) before the start of the lecture.

Websites

• http://clickers.epfl.ch/students

Moodle Link

• http://moodle.epfl.ch/course/view.php?id=15219

Prerequisite for Semester projects, Master thesis, PhD