HUM-429(b) Philosophy of life sciences II

Sachse Christian					
Cursus	Sem.	Туре	Language of	English	
Humanities and Social Sciences	MA2	Opt.	teaching	English	
			Credits	3	
			Withdrawal	Unauthoriz	
			Session	Summer	
			Semester	Spring	
			Exam	During the semester	
			Workload	90h	
			Weeks	14	
			Hours	3 weekly	
			Project	3 weekly	
			Number of positions	48	
			from this s	t allowed to withdraw this subject after the istration deadline.	

Summary

Evaluate the main positions in a chosen philosophical debate. Develop, possibly in a group, a solid approach to one or more philosophical problems of that debate. Defend your analysis and conclusions.

Content

See the full description of the course in the Introduction to project of the fall semester HUM-429(a). The content depends on the chosen project. The topic for the project has to be linked to the lecture/seminar of the previous term (HUM-429(a) Philosophy of life sciences I).

Learning Prerequisites

Required courses Philosophy of life sciences I (HUM-429a)

Learning Outcomes

By the end of the course, the student must be able to:

- Synthesize philosophical problems of a debate.
- Analyze philosophical texts on your own.
- Assess / Evaluate arguments and positions on your own.
- Develop a solid approach to philosophical problems of a debate.
- Assess / Evaluate philosophical arguments and positions together with other people (members of the project group/superviser).
- Critique others (members of the project group/supervisor).
- Defend your analysis and results.
- Generalize particular problems and arguments.

Transversal skills

- Set objectives and design an action plan to reach those objectives.
- Assess progress against the plan, and adapt the plan as appropriate.





- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Use a work methodology appropriate to the task.
- Communicate effectively, being understood, including across different languages and cultures.
- Give feedback (critique) in an appropriate fashion.
- Negotiate effectively within the group.
- Make an oral presentation.

Teaching methods

Supervision by e-mail and meetings during the spring term.

(More information and the precise schedule are provided at the beginning of the academic year)

Expected student activities

Realisation of a philosophical project according to the schedule (individual project or group project) that requires notably a critical lecture of articles and books (mostly in English), high level writing skills, working discipline and time management (the official workload of 90h for the SHS program are in fact required for good results). (More information and the precise schedule are provided at the beginning of the academic year)

Assessment methods

Realisation of the philosophical project (individual essay or group essay) according to the schedule and general philosophical standards and presentation of the essay to the other participants of the course.

(More information on philosophical standards and the precise schedule for the spring term are provided at the beginning of the academic year and during supervision of the project)

Supervision

Office hours	Yes
Assistants	No
Forum	No
Others	(More information are provided at the beginning of the academic year)