

BIO-501

**Lab immersion I**

Profs divers \*

<b>Cursus</b>	<b>Sem.</b>	<b>Type</b>
Bioengineering	MA1, MA2, MA3, MA4	Opt.
Sciences du vivant	MA2, MA4	Obl.
Sciences du vivant	MA1, MA3	Opt.

Language of teaching	English
Credits	8
Withdrawal Session	Unauthorized Winter, Summer
Semester Exam	Fall During the semester
Workload	240h
Weeks	14
<b>Hours</b>	<b>8 weekly</b>
TP	8 weekly

**Number of positions**

**It is not allowed to withdraw from this subject after the registration deadline.**

**Summary**

The student will engage in a laboratory-based project in the field of molecular medicine, neuroscience or bioengineering. Student projects will emphasize acquisition of practical skills in experimentation and data analysis.

**Content**

A typical project will involve "hands-on" wetlab experimentation and data analysis, although theoretical and computationally-oriented projects are also possible. The projects are available on the web sites of SV laboratories or discussed directly with a potential head of lab.

The students are confronted with the realization of a laboratory-based project integrating specific aspects of molecular medicine or neuroscience.

This project will allow them to apply, to concrete problems, skills of domain and transversal skills acquired during their studies.

**Learning Prerequisites****Required courses**

Bachelor in Life Sciences & Technology

**Learning Outcomes**

By the end of the course, the student must be able to:

- Manage an individual research project
- Develop expertise in a specific area of research
- Implement appropriate technologies to address the scientific or engineering problem being studied
- Conduct experiments appropriate the specific problem being studied
- Assess / Evaluate data obtained in wetlab and computational experiments
- Interpret data obtained in wetlab and computational experiments
- Optimize experimental protocols and data presentation
- Plan experiments to test hypotheses based on obtained results

**Transversal skills**

- Assess progress against the plan, and adapt the plan as appropriate.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Use a work methodology appropriate to the task.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Keep appropriate documentation for group meetings.
- Demonstrate the capacity for critical thinking
- Demonstrate a capacity for creativity.
- Write a scientific or technical report.

### Expected student activities

Students will focus on hands-on experimentation, which may be wetlab-based or computer-based, depending on the project. Students will read and discuss assigned papers from the original scientific literature. As part of the evaluation process, students may be required to submit a written report or to give an oral presentation that summarizes and interprets their results.

**16h/semaine de présence en laboratoire pendant 14 semaines ou 5 semaines à 100% (42h/semaine).  
Peut être pris durant les vacances d'été ou au semestre d'automne**

### Assessment methods

Continuous control

The mode of evaluation must be clearly defined and agreed between the student and the project mentor in advance. Typically the mode of evaluation will include a written report and /or an oral presentation prepared and delivered by the student.

### Supervision

Others                      Typically, the student will be matched with a secondary mentor (this will usually be a senior PhD student or a Postdoctoral Fellow) who will take responsibility for the day-to-day supervision and training of the student.