

BIOENG-486

Sensorimotor neuroprosthetics

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Cursus	Sem.	Type
Bioengineering	MA1, MA3	Opt.
Biomedical technologies minor	H	Opt.
Computational Neurosciences minor	H	Opt.
Neuroprosthetics minor	H	Opt.
Neuroscience		Opt.
Sciences du vivant	MA1, MA3	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Oral
Workload	120h
Weeks	14
Hours	4 weekly
Courses	2 weekly
Exercises	2 weekly
Number of positions	

Remark

MA3 only

Summary

Teaching objectives: history, neural control of movement, computational motor control, neurorehabilitation after CNS disorders, upper limb and hand neuroprostheses, lower limb neuroprostheses, student project.

Content

History: Emergence of the field of neuroprosthetics, current evolution of neuroprosthetics towards enabling systems for neurorehabilitation, entrepreneurial opportunities and challenges

Neural control of movement: organization of supraspinal and spinal neuronal systems underlying the production of locomotion, reaching and grasping. Disease specific alteration of neural control processes after CNS disorders and limb amputation.

Computational motor control: General principles associated with the production of movements, analysis of kinetics, kinematics, muscle synergy, ensemble cortical modulation, internal models, finger enslavement.

Neurorehabilitation after CNS disorders: basic principles underlying learning and plasticity in the CNS, impact of neurorehabilitation on the recovery of sensorimotor functions, activity-dependent reorganization of neuronal circuits, practical use of neuroprosthetic systems for neurorehabilitation in animals and human.

Upper limb and hand neuroprostheses: current strategies for the development of neuroprosthesis for the restoration of reaching and grasping in specific types of motor disorders such as stroke, spinal cord injury, and amputation. (1) neurocontrolled hand prostheses; (2) invasive and non-invasive neuroprostheses based on neuromuscular electrical stimulation; (3) robot-based neuroprostheses.

Lower limb neuroprostheses: current strategies for the development of neuroprosthesis for the restoration of walking in severely paralyzed people. (1) neurocontrolled full body exoskeleton; (2) invasive and non-invasive electrical neuroprostheses; (3) invasive electrochemical neuroprosthesis; (4) Hybrid neuroprosthetic system.

Student project: Approximately half of the course will involve a group project in which the students will conceive their own neuroprosthetic system

Keywords

Neuroprosthetics; grasping; reaching; locomotion; robotics; epidural electrical stimulation; FES

Learning Prerequisites**Required courses**

Only for second year master students and PhD students following the program in Neuroscience

Learning Outcomes

By the end of the course, the student must be able to:

- Differentiate the basic principles underlying the neural control of locomotion, reaching, and grasping in healthy and disabled subjects
- Develop a broad view on existing neuroprosthetic systems, and should be able to identify current limitations and challenges for future applications.
- Identify the conceptual and practical bases for the development of a novel neuroprosthesis (group project)

Teaching methods

The students will get scientific background by the two teachers, they will be involved in hands-on activities and will also have to work on scientific projects to conceive their own neuroprosthetic system

Assessment methods

Oral exam during the session