

Decotignie Jean-Dominique

Cursus	Sem.	Туре	Language of	English 3 Summer Spring
Computer science	MA2	Opt.	teaching	
Energy Management and Sustainability	MA2, MA4	Opt.	Credits	
Robotics	MA2	Opt.	Semester	
SC master EPFL	MA2, MA4	Opt.	Exam	Oral
			Workload Weeks	90h 14
			Hours	2 weekly

# Summary

At course completion, the student will be able to analyse the real-time properties of a communication network; and will also be able to create a new solution either balancing the tradeoffs between the different design parameters or composing building blocks. Applications to multimedia, transports,

#### Content

1. Introduction (hierarchy in communications, motivation for networks, types of applications)

2. Requirements (delay, jitter, predictability, topology, cost, etc.)

3. Communication systems architecture and its influence on temporal behavior(OSI model, communication models,

real-time paradigms : Time-Triggered vs. Event-Triggered, interworking)

4. Fieldbusses and how real-time performance assessment : FIP and CAN as examples

5. Ethernet, industrial Ethernet and real-time Ethernet

6. Wireless communications and their impact on real-time guarantees

7. IEEE 802.11 and IEEE 802.11e

8. Bluetooth, IEEE 802.15.4 (ZigBee) and wireless sensor networks

9. Real-time in wireless sensor networks

### Keywords

real-time, networking, wireless, wireless sensor networks, medium access control, quality of service

#### Learning Prerequisites

Required courses

Recommended courses real-time systems, protocols

Important concepts to start the course Protocols and real-time system background

## Learning Outcomes

By the end of the course, the student must be able to:

- master real-time techniques in wired and wireless networking
- modelling of quality of service requirements
- deep knowledge of real-time medium access control techniques



2 weekly

Courses Number of positions



- exercize the real-time garantee evaluation techniques
- capability to design a new real-time solution

# **Transversal skills**

• Communicate effectively, being understood, including across different languages and cultures.

# **Teaching methods**

Ex cathedra + student presentations + exercises

## **Expected student activities**

Learning the course material, reading, presentation and discussion of a scientific paper as an introduction to research

### Assessment methods

Mid-term presentation 50% and final exam 50%

### Supervision

No
No
Yes

### Resources

Bibliography See course URL

### Websites

- http://lamspeople.epfl.ch/decotignie/
- http://moodle.epfl.ch

## **Moodle Link**

• http://moodle.epfl.ch/course/view.php?id=10761