

# MATH-413 Statistics for data science

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Cursus	Sem.	Type	Language of	English
Computational science and Engineering	MA1, MA3	Opt.	teaching Credits Session Semester	Liigiisii
Data Science	MA1, MA3	Obl.		6 Winter Fall
Data science minor	Н	Opt.		
Electrical Engineering		Obl.	Exam	Written
Electrical and Electronical Engineering	MA1, MA3	Opt.	Workload Weeks	180h 14 <b>6 weekly</b>
Managmt, tech et entr.	MA1, MA3	Opt.	Hours	
			Courses	4 weekly
			Exercises	2 weekly
			Number of positions	

### **Summary**

Statistics lies at the foundation of data science, providing a unifying theoretical and methodological backbone for the diverse tasks enountered in this emerging field. This course rigorously develops the key notions and methods of statistics, with an emphasis on concepts rather than techniques.

#### Content

### **Keywords**

Data science, inference, likelihood, regression, regularisation, statistics.

## **Learning Prerequisites**

#### Required courses

Real analysis, linear algebra, probability.

#### Recommended courses

A first course in statistics.

# Important concepts to start the course

Students taking the course will need a solid grasp of notions from analysis (limits, sequences, series, continuity, differential/integral calculus) and linear algebra (linear subspaces, bases, dimension, eigendecompositions, etc). Though the course will cover a rapid review of probability, a first encounter with the subject is necessary (random variables, distributions/densities, independence, conditional probability). Familiarity with introductory level notions of statistics would be highly beneficial but not necessary.

#### **Learning Outcomes**

By the end of the course, the student must be able to:

- Derive properties of fundamental statistical procedures
- Estimate model parameters from empirical observations
- Test hypotheses related to the structural characteristics of a model
- Construct confidence bounds for model parameters and predictions
- · Contrast competing models in terms of fit and parsimony

### **Assessment methods**

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Final exam.

# Resources

# **Bibliography**

Davison, A.C. (2003). Statistical Models, Cambridge.

Panaretos, V.M. (2016). Statistics for Mathematicians. Birkhäuser.

Wasserman, L. (2004). All of Statistics. Springer.

Friedman, J., Hastie, T. and Tibshirani, R. (2010). Elements of Statistical Learning. Springer

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