

# MSE-231 Ceramics, structures and properties + TP

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Cursus	Sem.	Туре	Language of	English
Materials Science and Engineering	BA6	Obl.	Language of teaching Credits Session Semester Exam Workload Weeks	English 4 Summer Spring Written 120h 14
			Courses TP Number of positions	3 weekly 1 weekly

## Summary

Students analyze crystal structures, point defects and phase relations in ceramic materials and understand their effect on electrical, thermal and electromechanical properties. Properties of ceramic materials are investigated experimentally and results analyzed and interpreted.

#### Content

- 1. Crystalline structure of the most important ceramics.
- 2. Point defects and their relationship to functional properties.
- 3. Mechanical and thermal properties of ceramics
- 4. Electronic and ionic conductivity in ceramics, dielectric, piezoelectric, and ferroelectric materials and their applications
- 5. Experimental characterisation of properties of ceramics and practice with instruments for measurements of electrical

and electro-mechanical properties.

- 6. Analysis and interpretation of experimental results
- 7. Making use of suitable instruments for electromechanic measurements

## Keywords

ceramics; crystal structure; point defects; phase equilibria; conductivity; semiconductor; dielectric; piezoelectric; ferroelectric; electro-mechanical; electrical charaterization;

#### Learning Prerequisites

Required courses General physics; General inorganic chemistry; Mathematical analysis; Introduction to materials;

### **Recommended courses**

Crystallography and diffraction methods; Theory of materials I: from structure to properties Thermodynamics for materials science

## Important concepts to start the course

chemical bonds; phase transitions; atomic and electronic structure of materials; thermodynamics; microstructure of materials; symmetry and materials;

#### Learning Outcomes

By the end of the course, the student must be able to:

- Hypothesize properties of ceramics based on crystal structure, defect structre and phase content
- Derive defect structure of a given material as a function of partial pressure of oxygen
- Analyze mechanical and thermal behavior of materials
- Interpret results of mechanical, electrical, dielectric, ferroelectric and electro-mechanical measurements
- Interpret complex phase diagrams

## **Transversal skills**

- Collect data.
- Use both general and domain specific IT resources and tools
- Write a scientific or technical report.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Take responsibility for health and safety of self and others in a working context.
- Use a work methodology appropriate to the task.
- Set objectives and design an action plan to reach those objectives.

## **Teaching methods**

Lectures and exercises in class (3 h) and laboratory work (1 h)

### **Expected student activities**

Attendance of lectures, doing exercises during class and at home, reading written material, discussion in class, doing experimental exercises, writing reports on experimental work and analyzing results

#### **Assessment methods**

The final grade is attributed based on the grade of the final written exam (75%) and the average grade of the TP reports (25%).

#### Supervision

Office hours	Yes
Assistants	No
Forum	No

### Resources

**Bibliography** Chiang, Birnie, Kingery: Physical Ceramics; Wiley, NY. Moulson and Herbert: Electroceramics Newnham: Properties of Materials: Anisotropy, Symmetry, Structure; Oxford University, Oxford.

#### Ressources en bibliothèque

- Electroceramics / Moulson
- Physical Ceramics / Chiang
- Anisotropy, Symmetry, Structure / Newnham

## Notes/Handbook

Copy of slides presented during lectures; Writen text based on lectures; Text for each TP;