

HUM-498(c)

**China Project III**

Laperrouza Marc, Profs divers \*

| <b>Cursus</b>     | <b>Sem.</b> | <b>Type</b> |
|-------------------|-------------|-------------|
| Mineur STAS Chine | H           | Obl.        |

|                            |                     |
|----------------------------|---------------------|
| Language of teaching       | English             |
| Credits                    | 10                  |
| Session                    | Winter              |
| Semester                   | Fall                |
| Exam                       | During the semester |
| Workload                   | 300h                |
| Weeks                      | 14                  |
| <b>Hours</b>               | <b>3 weekly</b>     |
| Project                    | 3 weekly            |
| <b>Number of positions</b> |                     |

**Remark**

MA3 only

**Summary**

The course concludes the development of the prototype of a connected device. It develops competences related to prototype development, project management, team work and intercultural management.

**Content**

The course is composed of two parts:

1) Summer (Greater China)

- Study of the Hong-Kong/Shenzhen eco-system and production networks
- Prototyping/small batch manufacturing in Shenzhen and interaction with Chinese designers and makers

2) Autumn (EPFL)

- Further iteration of the connected device
- Analysis regarding the process and result of the development

The format is project-based.

**Keywords**

project management, team work, prototyping, intercultural management, experiential learning

**Learning Prerequisites****Required courses**

Successful completion of HUM-498(a) and HUM-498(b)

**Recommended courses**

HUM-440(a+b)

**Learning Outcomes**

By the end of the course, the student must be able to:

- Report the evolution of the engineering design
- Solve remaining technical problems
- Assess / Evaluate individual learning

- Realize a functional prototype

### **Transversal skills**

- Write a scientific or technical report.
- Chair a meeting to achieve a particular agenda, maximising participation.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Make an oral presentation.
- Continue to work through difficulties or initial failure to find optimal solutions.

### **Teaching methods**

Workshop, fieldwork, individual and group work, project

### **Expected student activities**

- Travel to Hong Kong and Shenzhen (summer)
- Participation in a workshop on intercultural management
- Work in a team to develop a connected device
- Peer-teaching with fellow students

### **Assessment methods**

Transversal skills (1/6) oral presentations, reflective note on group work, intercultural management and mentoring, documentation of activities

Project realization (5/6) in accordance to project supervisor's grading scheme

### **Resources**

#### **Websites**

- <http://www.chi.camp>