

MICRO-507

**Legged robots**

Ijspeert Auke

| Cursus        | Sem.     | Type |
|---------------|----------|------|
| Microtechnics | MA1, MA3 | Opt. |
| Robotics      | MA1      | Opt. |

|                            |                     |
|----------------------------|---------------------|
| Language of teaching       | English             |
| Credits                    | 4                   |
| Session                    | Winter              |
| Semester                   | Fall                |
| Exam                       | During the semester |
| Workload                   | 120h                |
| Weeks                      | 14                  |
| <b>Hours</b>               | <b>4 weekly</b>     |
| Courses                    | 2 weekly            |
| Exercises                  | 2 weekly            |
| <b>Number of positions</b> |                     |

**Summary**

The course presents the design, control, and applications of legged robots. It gives a review of different types of legged robots (including two-, four- and multi-legged robots), and an in-depth analysis of different control methods for legged locomotion.

**Content**

The course presents the design, control, and applications of legged robots. It gives a review of different types of legged robots (including two-, four- and multi-legged robots), and an in-depth analysis of different control methods for legged locomotion. It also trains students in making critical analysis of key articles in the field, and in designing their own locomotion controllers for legged robots in a physics-based simulation.

**CONTENT**

- History of legged robotics, including two-, four-, and multi-legged robots
- Review of mechanical structures of legged robots, passive and dynamic walkers
- Background concepts: dynamic versus static stability, different stability criteria (e.g. Zero-Moment Point ZMP, capturability, ...), energy consumption, cost of transport (COT), state estimation.
- Simple models of locomotion: rimless wheel, inverted pendulums, linear inverted pendulum (LIP), spring-loaded inverted pendulum (SLIP), template versus anchor models
- Analysis of different control approaches: trajectory-based methods, virtual leg control, virtual model control, hybrid-zero dynamics, optimal control, planning approaches, and bioinspired approaches.
- Critical literature review and presentation: Students will read several important articles in the field, and present them to the class.
- Numerical exercises: The course will also involve numerical exercises in which students will develop their own controllers for simulated legged robots (with weekly sessions with assistants and the professor).

**Keywords**

Legged robots, control of locomotion

**Learning Prerequisites****Required courses**

- Mobile Robots (Micro-454)
- Model Predictive Control (ME-425)

**Learning Outcomes**

By the end of the course, the student must be able to:

- Identify a suitable type of legged robot for a given application
- Argue about the validity of existing controllers from the literature
- Design their own controllers
- Test the controllers in simulation
- Assess / Evaluate the controllersâ## performance and limits

### Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Access and evaluate appropriate sources of information.

### Teaching methods

Lectures, reading articles, presentations, and numerical exercises

### Expected student activities

- Attending weekly lectures
- Read and present scientific articles
- Develop locomotion controllers for simulated legged robots
- Present and analyse results in a report or a presentation

### Assessment methods

Presentation of scientific articles (50%), report for the numerical exercises (50%).

### Supervision

|              |     |
|--------------|-----|
| Office hours | No  |
| Assistants   | Yes |
| Forum        | Yes |

### Resources

#### Bibliography

- Articles selected from the recent literature and presented / analysed in the class