

MGT-417

**Value chain management in practice**

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| Cursus  | Sem.     | Type |
|---|----------|------|
| Energy Management and Sustainability              | MA1, MA3 | Opt. |
| Management, Technology and Entrepreneurship minor | H        | Opt. |
| Managmt, tech et entr.                            | MA1, MA3 | Opt. |

|                            |                     |
|----------------------------|---------------------|
| Language of teaching       | English             |
| Credits                    | 4                   |
| Withdrawal                 | Unauthorized        |
| Session                    | Winter              |
| Semester                   | Fall                |
| Exam                       | During the semester |
| Workload                   | 120h                |
| Weeks                      | 14                  |
| <b>Hours</b>               | <b>3 weekly</b>     |
| Courses                    | 3 weekly            |
| <b>Number of positions</b> | <b>40</b>           |

**It is not allowed to withdraw from this subject after the registration deadline.**

**Summary**

Learn through practice (using a Value Chain Management simulation) the key drivers of effective Value Chain Management. From Purchasing to Sales, through Operations and Supply Chain Management, understand the key drivers of corporate performance.

**Content**

By playing the role of a Management Board member, in teams, the student will have to put into practice number of management notions and concepts, from commercial strategy definition to capacity and inventory management. This immersive experience will allow to gain awareness and understanding of the interdependence between all Value Chain functions, and between Strategical and Operational level decision-making.

Focusing on the impact of all decisions on the corporate financial results, the course will outline the need for inter-functional coordination, collaboration and alignment.

**IMPORTANT: EACH STUDENT WILL HAVE TO HAVE HIS LAPTOP IN CLASS, WITH INTERNET CONNECTIVITY.**

**Keywords**

Value Chain, Supply Chain Management, Operations, Financial Impact, Inter-Functional Collaboration

**Learning Prerequisites****Required courses**

None

**Recommended courses**

- > MGT-481 - Financial & Managerial Accounting
- > MGT-400 - Corporate Strategy
- > MGT-528 - Operations: Economics & Strategy
- > ME-419 - Production Management

**Important concepts to start the course**

Clear understanding of Business Management principles.

Good notions of Accounting (Profit & Loss statement, Investments and ROI).  
Knowledge of Operations and Supply Chain Management basic concepts (Inventory Management, Demand and Supply, Batch Sizes, Capacity Management, Customers and Suppliers Relationship Management, ...).

### Learning Outcomes

By the end of the course, the student must be able to:

- Analyze the interaction and interdependence between Value Chain functions
- Demonstrate value of cross-functional collaboration and alignment
- Define effective Commercial, Operations and Supply Chain Management Strategies
- Implement Strategic orientations into Tactical and Operations decisions
- Predict and measure the financial impact of business decisions
- Design cross-functional decision process to effectively balance market demand and supply chain capabilities

### Transversal skills

- Demonstrate the capacity for critical thinking
- Manage priorities.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Communicate effectively with professionals from other disciplines.
- Negotiate effectively within the group.
- Set objectives and design an action plan to reach those objectives.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Resolve conflicts in ways that are productive for the task and the people concerned.

### Teaching methods

In a 'Learn-by-Doing' mode, 70-80% of the time in class will be dedicated to the simulation, thanks to which the students will be put in very close-to-real situations.

The remaining 20-30%, lectures will be given, by academical and professional speakers, to provide insights on specific issues arising from the simulation practice.

### Expected student activities

Class attendance is mandatory, as the course will mainly be organized into team-work.

Students' teams will be expected to work also outside class sessions, and will be asked to deliver written reports and oral presentations.

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### Assessment methods

Continuous assessment combining:

> 60% on teamwork written assignments

> 40% on teamwork oral assignments