

# ME-551 Engines and fuel cells

Van Herle Jan

Cursus	Sem.	Type
Energy Management and Sustainability	MA1, MA3	Opt.
Energy Science and Technology	MA1	Opt.
Mechanical engineering	MA1, MA3	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Written
Workload	120h
Weeks	14
Hours	3 weekly
Courses	3 weekly
Number of positions	

#### **Summary**

The students describe and explain the thermodynamic and operating principles of internal combustion engines and all fuel cell types, identify the determining physical parameters for the operating regimes, the efficiencies and the polluting emissions, and compare the systems against each other.

#### Content

Operation principles of engines, mechanical (kinematics, dynamics) and thermodynamic principles (ideal cycles), diesel and spark ignition engines (combustion process, load regulation, noise analysis and prevention, electronics regulation, supercharging), characterization of combustion gases, pollutant formation, means and methods of emissions reduction, modeling (cycle modeling, time dependant combustion, sub-systems modeling), New concepts: hybrids systems, downsizing, direct injection, discussion.

Construction and architecture of fuel cell families, for application at ambient and high temperature. Operating principles, thermodynamics and kinetics. Advantages and challenges, highlighting the efficiency (electrical, cogeneration, part-load). Fuel choice and fuel treatment (hydrogen, hydrocarbons). Aspects of modeling in fuel cells. Exercices with numerical exemples.

#### **Keywords**

Efficiency, cycles, emissions, modeling

#### **Learning Prerequisites**

#### **Recommended courses**

- Thermodynamique et énergétique I
- Heat and mass transfer
- Thermodynamique et énergétique II

#### Important concepts to start the course

- Master the concepts of mass, energy, and momentum balance.
- Compute the thermodynamic properties of a fluid.
- Master the concepts of heat and mass transfer.
- Understand the main thermodynamic cycles.

#### **Learning Outcomes**

By the end of the course, the student must be able to:

Engines and fuel cells Page 1 / 2



- Compute the main thermodynamic transformations of compressible and incompressible fluids, E4
- Describe the involved thermodynamic cycles, E5
- Explain the concepts of thermodynamic efficiency, E6
- Design internal combustion engines, E15
- Compute fluid flows in energy conversion systems, compute pressure drops and heat losses and fluid-structure interactions, E10
- Design thermo-chemical and thermo-electric (fuel cells) conversion units, E18
- Explain and calculte the main emission sources of energy conversion processes, E23

#### Transversal skills

- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Communicate effectively with professionals from other disciplines.
- Access and evaluate appropriate sources of information.

### **Teaching methods**

Ex cathedra with frequent questions. Resolved exercices.

### **Expected student activities**

Solve the exercises by yourself.

Rehearse the previous course module for the following week

#### **Assessment methods**

Written exam, general knowledge questions and numerical resolution of exercices, on both course subjects (50% engines - 50% fuel cells).

### Supervision

Office hours Yes
Assistants Yes
Forum Yes

# Resources

#### **Bibliography**

Thermodynamics and Energetics, Borel/Favrat (PPUR)

# Ressources en bibliothèque

• Thermodynamique énergétique / Borel

Engines and fuel cells Page 2 / 2