MATH-489 **Number theory in cryptography**

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Cursus	Sem.	Type
Computer science	MA2, MA4	Opt.
Cybersecurity	MA2, MA4	Opt.
Ing.-math	MA2, MA4	Opt.
Mathématicien	MA2	Opt.
SC master EPFL	MA2, MA4	Opt.

Language of teaching	English
Credits	5
Session	Summer
Semester	Spring
Exam	Written
Workload	150h
Weeks	14
Hours	**4 weekly**
Courses	2 weekly
Exercises	2 weekly
Number of positions	

Remark

Cours donné en alternance tous les 2 ans (donné en 2019-20)

Summary

The goal of the course is to introduce basic notions from public key cryptography (PKC) as well as basic number-theoretic methods and algorithms for cryptanalysis of protocols and schemes based on PKC.

Content

Basic notions and algorithms from public key cryptography such as RSA, ElGamal, key exchange protocols, zero knowledge proofs. Main topics may include, but are not limited to

- modular and finite field arithmetic
- primality testing
- polynomial and integer factorization algorithms
- index calculus and discrete logarithm-based schemes
- elliptic curve cryptography
- basic notions from lattice-based cryptography

Keywords

public key cryptography, key exchange, digital signatures, zero knowledge proofs, RSA, ElGamal, integer factorization, index calculus, elliptic curve cryptography

Teaching methods

lectures, exercises, additional references

Assessment methods

Homework assignments: Weekly problem sets focusing on number-theoretic and complexity-theoretic aspects. These will be complemented by programming exercises in SAGE which is a Python-based computer algebra system. No prior experience with SAGE or Python is required. A subset of the homework will be handed in and graded, counting for 30% of the final grade.
Final exam (50% of the final grade). The final will test theoretical understanding as well as understanding of the algorithms and protocols. The exam will not include SAGE programming exercises. If needed, algorithms could be presented with pseudo-code.
The remaining 20% of the final grade will be made up of the highest score between homework grade and final exam grade.

Dans le cas de l’art. 3 al. 5 du Règlement de section, l’enseignant décide de la forme de l’examen qu’il communique aux étudiants concernés.