# BIO-105 Cellular biology and biochemistry for engineers

Zufferey Romain		
Cursus	Sem.	Type
Biomedical technologies minor	Н	Opt.
Computer science	MA1, MA3	Opt.
Cybersecurity	MA1, MA3	Opt.
Neuroprosthetics minor	Н	Opt.
SC master EPFL	MA1, MA3	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Written
Workload	120h
Weeks	14
Hours	4 weekly
Courses	2 weekly
Exercises	2 weekly
Number of	
positions	

# **Summary**

Basic course in biochemistry as well as cellular and molecular biology for non-life science students enrolling at the Master or PhD thesis level from various engineering disciplines. It reviews essential notions necessary for a training in biology-related engineering fields.

#### Content

The course gives basic knowledge on various phenoma taking place within a cell, and among cells within tissues and organs. The course gives an integrated view of various molecular mechanisms (rather in the second half of the class). It should therefore allow engineering students involved in future projects touching on biomedical problems to better integrate the constraints of a biological system and to enable them to communicate with specialists in both fields. This course is not available to students who had already taken basic cell biology or biochemistry classes during their Bachelor studies at EPFL or elsewhere. This applies for example to the course BIO-109 "Introduction to Life Sciences for Information Sciences" and MSE 212 "Biology for engineers"

### **Keywords**

The course contains chapters on the following subjects:

- 1.Cells and Organs
- 2. Chemical components of cells
- 3. Proteins, Enzymes
- 4. Energy, Metabolism
- 5.DNA, Chromosomes, Replication
- 6.Gene expression
- 7.Recombinant techniques
- 8.Membrane and Transport
- 9.Intracellular trafficking
- 10.Cytoskeleton
- 11.Cell division, Mitosis
- 12.Genetics, Meiosis
- 13.Cell communication, Signaling
- 14. Tissue, Tissue regeneration

# **Learning Prerequisites**

### Required courses

Bachelor degree in engineering or other non-life science discipline

# **Recommended courses**

Some basic knowledge in chemistry can help, but not required



### Important concepts to start the course

Curiosity about how biological systems work, willingness to acquire a certain amount of facts and details necessary to understand and discuss the various molecular mechanisms present in cells or related to modern biology

### **Learning Outcomes**

By the end of the course, the student must be able to:

- Describe the basic components and functions found in cells
- · Draw schemes explaining essential cellular phenomena
- Explain which are the important metabolic pathways
- Translate information from genetic code
- Verify statements about specific cellular mechanisms
- Integrate knowledge from different cellular mechanisms

#### Transversal skills

· Access and evaluate appropriate sources of information.

# **Teaching methods**

2 hours of ex cathedra-type of lecture

2 hours of exercises: the instructor gives out appr. 10 questions out (through Moodle and in the beginning of the session). The questions have different formats, and can in some cases just retrieve the acquired facts, in others have a more integrative problem-based learning approach.

# **Expected student activities**

- review regularly the presented lectures.
- participate actively in the exercise sessions when the questions and problems are discussed altogether

# **Assessment methods**

- a written exam at the winter exam session

# Supervision

Office hours Yes
Assistants Yes
Forum No

Others - the teacher can always be reached through Email or phone to fix a one-to-one discussion

about specific subjects

# Resources

# **Bibliography**

The lecture is aligned to selected chapters in the following book (recommended although not required): "Essential Cell Bioogy" by B Alberts et al., 3rd edition, Garland Science Taylor & Francis Group

### Ressources en bibliothèque

• Essential Cell Biology / Alberts