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3 weekly

Courses Number of positions

ME-551 Engines and fuel cells

Van Herle Jan				
Cursus	Sem.	Туре	Language of	English
Energy Management and Sustainability	MA1, MA3	Opt.	teaching	Linglish
Energy Science and Technology	MA1, MA3	Opt.	Credits	4
Mechanical engineering	MA1, MA3	Opt.	Session Semester	Winter Fall
			Exam	Oral
			Workload	120h
			Weeks	14
			Hours	3 weekly

Summary

The students describe and explain the thermodynamic and operating principles of internal combustion engines and all fuel cell types, identify the determining physical parameters for the operating regimes, the efficiencies and the polluting emissions, and compare the systems against each other.

Content

Operation principles of engines, mechanical (kinematics, dynamics) and thermodynamic principles (ideal cycles), diesel and spark ignition engines (combustion process, load regulation, noise analysis and prevention, electronics regulation, supercharging), characterization of combustion gases, pollutant formation, means and methods of emissions reduction, modeling (cycle modeling, time dependant combustion, sub-systems modeling), New concepts: hybrids systems, downsizing, direct injection, discussion.

Construction and architecture of fuel cell families, for application at ambient and high temperature. Operating principles, thermodynamics and kinetics. Advantages and challenges, highlighting the efficiency (electrical, cogeneration, part-load). Fuel choice and fuel treatment (hydrogen, hydrocarbons). Aspects of modeling in fuel cells. Exercices with numerical exemples.

Keywords

Efficiency, cycles, emissions, modeling

Learning Prerequisites

Recommended courses

- Thermodynamique et énergétique I
- Heat and mass transfer
- Thermodynamique et énergétique II

Important concepts to start the course

- Master the concepts of mass, energy, and momentum balance.
- Compute the thermodynamic properties of a fluid.
- Master the concepts of heat and mass transfer.
- Understand the main thermodynamic cycles.

Learning Outcomes

By the end of the course, the student must be able to:



- Compute the main thermodynamic transformations of compressible and incompressible fluids, E4
- Describe the involved thermodynamic cycles, E5
- Explain the concepts of thermodynamic efficiency, E6
- Design internal combustion engines, E15
- Compute fluid flows in energy conversion systems, compute pressure drops and heat losses and fluid-structure interactions, E10
- Design thermo-chemical and thermo-electric (fuel cells) conversion units, E18
- Explain and calculte the main emission sources of energy conversion processes, E23

Transversal skills

- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Communicate effectively with professionals from other disciplines.
- Access and evaluate appropriate sources of information.

Teaching methods

Ex cathedra with frequent questions. Resolved exercices.

Expected student activities

Solve the exercises by yourself. Rehearse the previous course module for the following week

Assessment methods

Written exam, general knowledge questions and numerical resolution of exercices, on both course subjects (50% engines - 50% fuel cells).

Supervision

Office hours	Yes
Assistants	Yes
Forum	Yes

Resources

Bibliography Thermodynamics and Energetics, Borel/Favrat (PPUR)

Ressources en bibliothèque

• Thermodynamique énergétique / Borel