

## MGT-432 Data science for business

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Younge Kenneth		
Cursus	Sem.	Type
Energy Management and Sustainability	MA1, MA3	Opt.
Financial engineering	MA1, MA3	Opt.
Management, Technology and Entrepreneurship minor	Н	Opt.
Managmt, tech et entr.	MA1, MA3	Opt.

Language of	English	
teaching		
Credits	6	
Withdrawal	Unauthorized	
Session	Winter	
Semester	Fall	
Exam	During the	
	semester	
Workload	180h	
Weeks	14	
Hours	4 weekly	
Courses	3 weekly	
TP	1 weekly	
Number of	100	
positions		
It is not allowed to withdraw		
from this subject after the		

registration deadline.

## Remark

MA3 only

#### **Summary**

Students will learn the basic concepts of Data Science so that they can make better business decisions. Students will also learn how to apply these concepts to real programming problems.

## Content

This course introduces students to some of the programming tools used by data scientists to address real world business analytics problems. Accordingly, the course objectives are three fold: (1) to develop an understanding of how Data Science methods can support decision making in business environments; (2) to gain familiarity with how Data Science tools function through experience in addressing real-word problems and programming real-world solutions; (3) to evaluate the strengths and weaknesses of alternative approaches. The course is particularly applicable for students interested in working for, or learning about, data-driven companies.

### **Keywords**

Data science; data analysis; business analytics; python; data-driven management

## **Learning Prerequisites**

#### Required courses

All students must have the following prerequisites:

**Statistics**: Prior to taking this course, all students must complete at least one course in statistics. You should have a basic understanding of descriptive statistics, the OLS linear regression model, and multiple regression.

**General Programming**: Prior to taking this course, all students must complete at least one course in a general computer programming language.

**Python Programming**: Prior to taking this course, all students must know (or quickly familiarize themselves with) the syntax and data structures of the **Python 3** programming language. There are numerous online tutorials and short courses for learning Python. We recommend one of the following options:

• The 7-hour Python tutorial at Kaggle: https://www.kaggle.com/learn/python. This course provides a fast

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overview of Python, but it does assume basic knowledge of computing and programming languages. If this course is too advances or moves too quickly, then you should select the next option.

• The JetBrains Academy track on Python: https://hi.hyperskill.org This is the best approach for an absolute beginner and it comes in interactive, bite-sized exercises. It also helps you track your progression of study with: https://hyperskill.org/knowledge-map However, this option may take up to 34 hours to complete.

If you do not know Python, and you cannot complete one of the two tutorials above by the end of the second week of class, then you should delay in taking this course until you have the necessary skills.

### Important concepts to start the course

Descriptive statistics
The OLS linear regression model
Multiple regression

## **Learning Outcomes**

By the end of the course, the student must be able to:

- Formulate prediction models
- Assess / Evaluate the performance of prediction models
- · Describe their findings to others

### Transversal skills

- · Access and evaluate appropriate sources of information.
- Take feedback (critique) and respond in an appropriate manner.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- · Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Assess progress against the plan, and adapt the plan as appropriate.
- Collect data.

### **Teaching methods**

Weekly lectures, demonstrations, assignments, and exercises.

## **Expected student activities**

Attending class regularly to both acquire content and to review problem sets and exercises. Take home, open-book exams will be given on the day of regularly scheduled class

### **Assessment methods**

100 points Qualifying Exam
500 points Assignments
200 points Business Use Case
200 points Take home Final Exam

#### Resources

Virtual desktop infrastructure (VDI)

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No

# **Bibliography**

Textbook: "Data Science for Business" by Provost & Fawcett. (2013) Publisher: O'Reilly Media; ASIN: B017PNWLKQ

A list of additional readings will be distributed at the beginning of the course.

# Ressources en bibliothèque

• Data Science for Business / Provost

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