

ENV-220

**Fundamentals in ecology**

Battin Tom Ian, Grossiord Charlotte

<b>Cursus</b>	<b>Sem.</b>	<b>Type</b>
Environmental Sciences and Engineering	BA4	Obl.
HES - SIE	E	Obl.

Language of teaching	English
Credits	5
Session	Summer
Semester	Spring
Exam	Written
Workload	150h
Weeks	14
<b>Hours</b>	<b>5 weekly</b>
Courses	3 weekly
Exercises	1 weekly
Project	1 weekly
<b>Number of positions</b>	

**Summary**

The students will learn the fundamentals in ecology with the goal to perceive the environment beyond its physical and chemical characteristics. Starting from basic concepts, they will acquire mechanistic understanding of biodiversity, ecosystem functioning and global change.

**Content**

The content of the course will be structured along the following lines:

1. The nature of ecology
2. The physical and chemical environment
3. The organism and its environment
4. Population and community ecology
5. Metapopulation and metacommunity ecology
6. Biodiversity
7. Ecosystem ecology (decomposition, nutrient cycling, biogeochemistry)
8. Terrestrial, freshwater and marine ecosystems
9. Global change

**Keywords**

ecology, ecosystems, theory and concepts, environment, populations, communities, biodiversity, global change

**Learning Outcomes**

By the end of the course, the student must be able to:

- Analyze environmental problems in a systematic way rooted in ecological theory
- Integrate knowledge from the abiotic and biotic components that form the fundamentals of ecology
- Differentiate between pure science and engineering
- Defend why ecological thinking is required to face the great challenges coming with global change
- Conduct simple experiments related to ecology

**Transversal skills**

- Demonstrate a capacity for creativity.
- Give feedback (critique) in an appropriate fashion.
- Keep appropriate documentation for group meetings.

### Teaching methods

The students will follow lectures and depending on the Covid-19 situation, they will do practical work, including experimental fieldwork and analyses in the laboratory. As a contingency plan, the field and laboratory work will be replaced by an initiation into R with practical examples from ecology.

### Assessment methods

Written exam: 70% of the final grade

Written report: 30% of the final grade

### Supervision

Office hours	No
Assistants	Yes

### Resources

#### Bibliography

#### **Elements of Ecology, 9th Edition**

Thomas M. Smith, University of Virginia

Robert Leo Smith, (Emeritus) West Virginia University

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<https://www.pearson.com/us/higher-education/product/Smith-Elements-of-Ecology-9th-Edition/9780321934185.html>

#### Ressources en bibliothèque

- [Elements of Ecology, Smith & Smith, Pearson 2012, 8th ed \(online\)](#)
- [Elements of Ecology, Smith & Smith, Pearson 2015, 9th ed \(paper\)](#)