

ENV-220

Fundamentals in ecology

Battin Tom Ian, Grossiord Charlotte

| Cursus | Sem. | Type |
|--|------|------|
| Environmental Sciences and Engineering | BA4 | Obl. |
| HES - SIE | E | Obl. |

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|----------------------------|-----------------|
| Language of teaching | English |
| Credits | 5 |
| Session | Summer |
| Semester | Spring |
| Exam | Written |
| Workload | 150h |
| Weeks | 14 |
| Hours | 5 weekly |
| Courses | 3 weekly |
| Exercises | 1 weekly |
| Project | 1 weekly |
| Number of positions | |

Summary

The students will learn the fundamentals in ecology with the goal to perceive the environment beyond its physical and chemical characteristics. Starting from basic concepts, they will acquire mechanistic understanding of biodiversity, ecosystem functioning and global change.

Content

The content of the course will be structured along the following lines:

1. The nature of ecology
2. The physical and chemical environment
3. The organism and its environment
4. Population and community ecology
5. Metapopulation and metacommunity ecology
6. Biodiversity
7. Ecosystem ecology (decomposition, nutrient cycling, biogeochemistry)
8. Terrestrial, freshwater and marine ecosystems
9. Global change

Keywords

ecology, ecosystems, theory and concepts, environment, populations, communities, biodiversity, global change

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze environmental problems in a systematic way rooted in ecological theory
- Integrate knowledge from the abiotic and biotic components that form the fundamentals of ecology
- Differentiate between pure science and engineering
- Defend why ecological thinking is required to face the great challenges coming with global change
- Conduct simple experiments related to ecology

Transversal skills

- Demonstrate a capacity for creativity.
- Give feedback (critique) in an appropriate fashion.
- Keep appropriate documentation for group meetings.

Teaching methods

The students will follow lectures and depending on the Covid-19 situation, they will do practical work, including experimental fieldwork and analyses in the laboratory. As a contingency plan, the field and laboratory work will be replaced by an initiation into R with practical examples from ecology.

Assessment methods

Written exam: 70% of the final grade

Written report: 30% of the final grade

Supervision

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|--------------|-----|
| Office hours | No |
| Assistants | Yes |

Resources

Bibliography

Elements of Ecology, 9th Edition

Thomas M. Smith, University of Virginia
Robert Leo Smith, (Emeritus) West Virginia University
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<https://www.pearson.com/us/higher-education/product/Smith-Elements-of-Ecology-9th-Edition/9780321934185.html>

Ressources en bibliothèque

- [Elements of Ecology, Smith & Smith, Pearson 2012, 8th ed \(online\)](#)
- [Elements of Ecology, Smith & Smith, Pearson 2015, 9th ed \(paper\)](#)