

ENG-613(2)

**Scientific Writing (EDCH) (2) (Spring)**

Bless Ann Sheila

<b>Cursus</b>	<b>Sem.</b>	<b>Type</b>
Chemistry and Chemical Engineering		Obl.

Language of teaching	English
Credits	1
Session	
Exam	Project report
Workload	30h
<b>Hours</b>	<b>20</b>
Courses	20
<b>Number of positions</b>	<b>12</b>

**Frequency**

Every year

**Remark**

One more session: April 6th: 9h à 13h, room BCH5310

**Summary**

To make researchers aware of good scientific writing  
 To help them structure their articles  
 To point out pitfalls in scientific writing  
 To enable researchers to face their writing with confidence  
 To deal with specific problems in writing research proposals

**Content**

Comparing different styles in scientific writing

Turning clumsy, wordy writing into clear understandable English

Editing a badly written article

Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability

The discussion and results section will be dealt in detail with by commenting on published ones.

On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

**Note**

maximum 12 participants. Presence at all lectures a requirement.

**Learning Prerequisites****Important concepts to start the course**

as from 2 year and in the process of writing an article