

ENG-613(2)

Scientific Writing (EDCH) (2) (Spring)

Bless Ann Sheila

Cursus	Sem.	Type
Chemistry and Chemical Engineering		Obl.

Language of teaching	English
Credits	1
Session	
Exam	Project report
Workload	30h
Hours	20
Courses	20
Number of positions	12

Frequency

Every year

Remark

Spring 2019 EPF Lausanne

Summary

To make researchers aware of good scientific writing To help them structure their articles To point out pitfalls in scientific writing To enable researchers to face their writing with confidence To deal with specific problems in writing research proposals

Content

Comparing different styles in scientific writing

Turning clumsy, wordy writing into clear understandable English

Editing a badly written article

Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability

The discussion and results section will be dealt in detail with by commenting on published ones.

On day 4-5 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Note

maximum 12 participants. Presence at all lectures a requirement.

Learning Prerequisites**Important concepts to start the course**

as from 2 year and in the process of writing an article