

ENV-400 Air pollution and climate change

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Cursus	Sem.	Type
Civil & Environmental Engineering		Opt.
Energy Management and Sustainability	MA2, MA4	Opt.
Energy Science and Technology	MA2, MA4	Opt.
Energy minor	Е	Opt.
Environmental Sciences and Engineering	MA2, MA4	Opt.
Mineur STAS Russie	Е	Opt.
Minor in Integrated Design, Architecture and Sustainability	E	Opt.

Language of teaching	English
Credits	5
Session	Summer
Semester	Spring
Exam	Written
Workload	150h
Weeks	14
Hours	3 weekly
Courses	2 weekly
Exercises	1 weekly
Number of positions	

Summary

A survey course describing the origins of air pollution and climate change

Content

- Atmospheric pollutants and their effects on the environment
- · Emissions related to air pollution and climate change
- Measurements of air pollutants, greenhouse gases and meteorological conditions
- · Air quality models
- · Environmental regulations and abatement strategies related to air pollution and climate change

Keywords

Atmospheric chemistry, air quality, climate change, air pollution, meteorology, aerosols

Learning Prerequisites

Recommended courses

Physics and Chemistry of the Atmosphere (ENV-320)

Important concepts to start the course

- Differential, integral, and vector calculus
- Linear algebra
- Chemistry (reaction rates, chemical thermodynamics)
- Basic programming concepts

Learning Outcomes

By the end of the course, the student must be able to:

- Identify compounds recognized as pollutants and regulated in various countries
- · Categorize emission or production sources and removal mechanisms of various pollutants.
- Compare methods and practical issues concerning measurement of gas, particles, and meteorological variables.
- Describe challenges in modeling atmospheric pollution/climate change phenomena.



- Explain the dependence of air quality on emissions, meteorology, and atmospheric chemistry.
- Assess / Evaluate the impacts of human activity on air pollution and climate change.
- Describe potential mitigation strategies as possible solutions to air pollution/climate change problems.
- Interpret atmospheric observations

Transversal skills

- Access and evaluate appropriate sources of information.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods

Lectures and exercises (quantitative and programming)

Expected student activities

Lecture attendance, exercise assignments

Assessment methods

50% exercise assignments, 50% final exam

Resources

Bibliography

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Friedlander, Sheldon Kay. Smoke, Dust, and Haze: Fundamentals of Aerosol Dynamics. Oxford University Press, 2000.

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Prausnitz, John M., Rudiger N. Lichtenthaler, and Edmundo Gomes de Azevedo. *Molecular Thermodynamics of Fluid-Phase Equilibria*. Pearson Education, 1998.

Seinfeld, J. H. & Pandis, S. N. *Atmospheric Chemistry and Physics: From Air Pollution to Climate Change*. John Wiley & Sons, New York, 2006.

Wark, Kenneth, Cecil Francis Warner, and Wayne T. Davis. *Air Pollution: Its Origin and Control.* Addison-Wesley, 3rd ed., 1998.

Ressources en bibliothèque

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- Atmospheric Chemistry and Physics / Seinfeld
- Air Pollution Control / Cooper
- The Principles of Chemical Equilibrium / Denbigh
- Fundamentals of Air Pollution Engineering / Flagan



- Physical Chemistry / Atkins
- Aerosol Technology / Hinds
- Air Pollution / Wark
- Chemistry of the Upper and Lower Atmosphere / Finlayson-Pitts
- Introduction to Atmospheric Chemistry / Jacob
- Smoke, Dust, and Haze / Friedlander
- Aerosol Measurement / Kulkarni