# CS-432 Computational motor control

Cursus	Sem.	Туре	Language of	English
Biocomputing minor	E	Opt.	teaching	Englion
Bioengineering	MA4	Opt.	Credits Session	4 Summer Spring Written 120h 14
Computational Neurosciences minor	E	Opt.	Semester	
Life Sciences Engineering	MA2, MA4	Opt.	Exam	
Microtechnics	MA2, MA4	Opt.	Workload Weeks	
Neuroprosthetics minor	E	Opt.	Hours	4 weekly
Robotics, Control and Intelligent Systems		Opt.	Courses	2 weekly
Robotics	MA2, MA4	Opt.	Exercises Number of	2 weekly
Sciences du vivant	MA4	Opt.	positions	

#### Remark

pas donné en 2020-21

# Summary

The course gives (1) a review of different types of numerical models of control of locomotion and movement in animals, (2) a presentation of different techniques for designing models, and (3) an analysis of the use and testing of those models in robotics and neuroprosthetics.

# Content

• General concepts: Importance of numerical models in a scientific approach, introduction to nonlinear dynamical systems and neural network models.

• Numerical models of motor systems : Neural network models of control of locomotion, rhythm generation in central pattern generators, reflexes, force fields, sensory-motor coordination, and balance control.

• Numerical models of the musculo-skeletal system: muscle models, biomechanical models of locomotion, Spring-Loaded Inverted Pendulum (SLIP) model, gait classification, applications to legged and humanoid robots.

• Numerical models of arm movements: invariants of human arm movements, different hypotheses about human motor control: inverse models and equilibrium point hypothesis.

• Numerical models of sensory systems : Proprioception and vestibular system. Visual processing in the retina, salamander and primate visual systems, applications to machine vision.

• Neuroprosthetics: short overview of current developments, analysis of how modeling can be used to improve interfaces between machines and the central nervous system

• Numerical exercises: The course will also involve numerical exercises in which students will develop their own numerical simulations of sensory-motor systems in Python, Matlab and in Webots, a dynamical robot simulator (with weekly sessions with assistants and the professor).

# **Keywords**

Numerical models of animal motor control, locomotion, biomechanics, neural control of movement, numerical models

# Learning Prerequisites

Required courses None

Recommended courses None

# Important concepts to start the course

Programming in Python, Matlab, good mathematical background (dynamical systems)

# Learning Outcomes

By the end of the course, the student must be able to:

- Argue about the validity of models
- Formulate models of motor control
- Hypothesize mechanisms of motor control
- Design models of motor control
- Test the models

#### **Transversal skills**

- Write a scientific or technical report.
- Access and evaluate appropriate sources of information.

# **Teaching methods**

Lectures and numerical exercises on a computer using Python, Matlab and Webots, a dynamic simulator of robots (with weekly sessions with assistants and the professor)

#### **Expected student activities**

- Attending lectures
- Read scientific articles
- Develop numerical models of the locomotor control circuits of a simulated animal in Matlab and Webots
- Writting short scientific reports describing the models and analyzing the results of the simulations

# **Assessment methods**

Written exam (50%) and a series of reports for the numerical exercises (50%)

#### Supervision

Office hours	No
Assistants	Yes
Forum	Yes

#### Resources

Moodle Link

• http://moodle.epfl.ch/course/view.php?id=44