

HUM-446

**Governing global migration I**

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Cursus	Sem.	Type
Humanities and Social Sciences	MA1	Obl.

Language of teaching	English
Credits	3
Session	Winter
Semester	Fall
Exam	During the semester
Workload	90h
Weeks	14
<b>Hours</b>	<b>3 weekly</b>
Courses	2 weekly
Project	1 weekly
<b>Number of positions</b>	<b>60</b>

**Summary**

This course examines key areas of contemporary migration politics in a historical perspective, such as refugee protection, border security, and regional integration. It also trains students in methods of documentary research.

**Content**

Migration is one of the most hotly debated issues in current international politics. Governments face strong pressure to support an integrated global economy while simultaneously restricting access to local labor markets and social resources. Freedom of movement has also become a central point of tension in European and international organizations, notably in relation to humanitarian commitments.

This course will survey shifting patterns of trans-border migration in the nineteenth and twentieth centuries, as well as political efforts to regulate those patterns. It will assess migration as part of wider processes of globalization, consider the particular challenges associated with the regulation of forced migration, and compare national, regional, and international governance structures. Lectures will link historical perspectives to current debates in migration policy.

Over the course of the year, students will work in groups to design and complete a scientific report focused on one migration policy, of their choice.

**Keywords**

Migration, Globalization, History, International Governance

**POLY-perspective :**

- global perspective
- citizen perspective

<https://www.epfl.ch/schools/cdh/cdhs-vision/>

**Learning Outcomes**

By the end of the course, the student must be able to:

- Assess / Evaluate documentary evidence.
- Analyze a scholarly argument.
- Construct a research plan.
- Contextualise a policy.
- Discuss conflicting viewpoints.

**Transversal skills**

- Make an oral presentation.
- Summarize an article or a technical report.
- Access and evaluate appropriate sources of information.
- Demonstrate the capacity for critical thinking
- Negotiate effectively within the group.
- Give feedback (critique) in an appropriate fashion.

### Teaching methods

Ex-cathedra sessions, small-group work, debates

### Expected student activities

Class participation, writing exercises, oral presentation

### Assessment methods

Evaluation on a semester basis (grade associated to 3 ECTS). During the fall semester this includes analysis of a scientific article, participation in a debate, and completion of a preliminary project bibliography. More details will be provided at the beginning of the semester.

### Supervision

Office hours                      Yes

### Resources

#### Bibliography

Betts, Alexander, ed., *Global Migration Governance* (Oxford University Press, 2011).

Gatrell, Peter, *The Making of the Modern Refugee* (Oxford University Press, 2013).

Hartmann, Heinrich and Corinna R. Unger, eds., *A World of Populations: Transnational Perspectives on Demography in the Twentieth Century* (Berghahn Books, 2014).

Hatton, Timothy and Jeffrey Williamson, *Global Migration and the World Economy: Two Centuries of Policy and Performance* (The MIT Press, 2005).

Rosenblum, Marc, ed., *The Oxford Handbook of the Politics of International Migration* (Oxford University Press, 2012).

#### Ressources en bibliothèque

- [Global migration governance / ed. by Alexander Betts](#)
- [A world of populations : transnational perspectives on demography in the twentieth century / ed. by Heinrich Hartmann ... \[et al.\]](#)
- [The making of the modern refugee / Peter Gatrell](#)
- [The Oxford handbook of the politics of international migration / edited by Marc R. Rosenblum and Daniel J. Tichenor](#)
- [Global migration and the world economy : two centuries of policy and performance / Timothy J. Hatton and Jeffrey G. Williamson](#)