

# HUM-445 Contemporary Japan II

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Cursus	Sem.	Type
Humanities and Social Sciences	MA2	Obl.

Language of English teaching Credits Withdrawal Unauthorized Summer Session Semester Spring During the Exam semester Workload 90h Weeks 14 Hours 3 weekly 3 weekly Project Number of 60 positions

> Il n'est pas autorisé de se retirer de cette matière après le délai d'inscription.

## **Summary**

This introductory course is an inquiry into the culture of Japan - its thought and way of life - that is designed to foster future study of the archipelago. It elucidates the specificities of a Japanese identity that is imbued with both tradition and openness to innovation.

#### Content

### See the full description of the course in the fall semester HUM-444.

The content depends on the topic of the research linked to the thematics of the autumn semester.

## Keywords

Interculturality, Do, Shinto, Zen, arts, communication, robotics, food, innovation, ethics, anime, cinema **POLY-perspective**:

- interdisciplinary perspective
- · creative perspective

https://www.epfl.ch/schools/cdh/cdhs-vision/

## **Learning Outcomes**

By the end of the course, the student must be able to:

- Develop a critical methodology for studying ethnocentric thinking
- Interpret cultural stereotypes attached to Japan (spirituality, gender, arts)
- Develop an intellectual argument on a proposition relevant to the course
- Synthesize the array of knowledge necessary to have a good understanding of social integration in Japan
- Synthesize the contributions of contemporary Japan (innovation, work ethics, spirituality, robotics, arts)
- · Compose or write a memoir
- Use a work methodology appropriate to the task

## Transversal skills

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- Communicate effectively with professionals from other disciplines.
- · Communicate effectively, being understood, including across different languages and cultures.
- Take account of the social and human dimensions of the engineering profession.
- Demonstrate the capacity for critical thinking

### **Teaching methods**

Fall semester: **lecture** and **visiting speakers** + **supervision** (English/French) of the elaboration of a research plan Spring semester: **supervision** of research, mini-colloquium, a paper sample will be furnished to students

## **Expected student activities**

Elaboration of an individual or group research plan, active participation, critical lecture of articles and books, working discipline and time management, writing skills (English/French)

- Fall semester: written examination, research plan (two pages: title, issue, detailed plan, bibliography)
- Spring semester: abstract (250 words), participation to a mini-colloquium, paper (4000 words)

#### **Assessment methods**

Oral presentation at the mini-colloquium (50%), paper (50%)

## Supervision

Office hours Yes Assistants Yes

#### Resources

#### **Bibliography**

Bibliography and specialized resources on thematics will be at disposal on the moodle

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