

HUM-447

**Governing global migration II**

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| Cursus                         | Sem. | Type |
|--------------------------------|------|------|
| Humanities and Social Sciences | MA2  | Obl. |

|                            |                     |
|----------------------------|---------------------|
| Language of teaching       | English             |
| Credits                    | 3                   |
| Withdrawal                 | Unauthorized        |
| Session                    | Summer              |
| Semester                   | Spring              |
| Exam                       | During the semester |
| Workload                   | 90h                 |
| Weeks                      | 14                  |
| <b>Hours</b>               | <b>3 weekly</b>     |
| Project                    | 3 weekly            |
| <b>Number of positions</b> | <b>60</b>           |

**Il n'est pas autorisé de se retirer de cette matière après le délai d'inscription.**

**Summary**

This course examines key areas of contemporary migration politics in a historical perspective, such as refugee protection, border security, and regional integration. It also trains students in methods of documentary research.

**Content**

Working in groups of two to four, students will design and complete a scientific report tracing the evolution of one policy governing global migration over a period of at least five years.

**Keywords**

Migration, Globalization, History, International Governance

**POLY-perspective :**

- global perspective
- citizen perspective

<https://www.epfl.ch/schools/cdh/cdhs-vision/>

**Learning Prerequisites****Required courses**

Governing global migration I: Hum-446

**Learning Outcomes**

By the end of the course, the student must be able to:

- Illustrate arguments using appropriate examples.
- Compare scholarly interpretations.
- Interpret different types of documentary evidence.
- Organize collaborative research and writing.
- Analyze policy change over time.

**Transversal skills**

- Set objectives and design an action plan to reach those objectives.
- Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership roles.
- Write a scientific or technical report.
- Access and evaluate appropriate sources of information.
- Make an oral presentation.
- Give feedback (critique) in an appropriate fashion.

**Teaching methods**

supervised small-group meetings, student presentations, peer review

**Expected student activities**

collaborative research and writing, oral presentations

**Assessment methods**

Evaluation on a semester basis (grade associated to 3 ECTS). In the spring semester evaluation will include a scientific report, oral presentations, and constructive feedback on one other report. Further information will be provided at the start of the academic year.

**Supervision**

Office hours                      Yes