

MGT-201

Introduction to entrepreneurship

Foy Shirah Eden

Cursus	Sem.	Type
Humanities and Social Sciences	BA3	Obl.

Language of teaching	English
Credits	2
Session	Winter
Semester	Fall
Exam	During the semester
Workload	60h
Weeks	14
Hours	2 weekly
Courses	2 weekly
Number of positions	80

Summary

This course provides an introduction to the topic of entrepreneurship, the process of new firm creation and the commercialization of technologies. The course integrates theories of entrepreneurship with a practical, process-based project in which students develop a business concept in teams.

Content

We will go into the following topics:

- Importance of Entrepreneurship for Economic Development and National Competitiveness
- Entrepreneurial Opportunity Identification
- Challenges in Setting up and Growing a New Firm
- Financing an Innovative Firm
- Management of Technology Ventures

Keywords

New Firm, Venture Creation, Entrepreneurial Spirit, Business Plan, Business Model, Technology Commercialization

Learning Prerequisites**Required courses**

None

Recommended courses

No specific courses recommended

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze markets for innovative products/services
- Compare business activities of competing firms
- Decide strategies for new firms
- Develop business plan for new start-ups
- Explore business opportunities

- Identify and empathize with the needs and desires of potential customers.

Transversal skills

- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- Access and evaluate appropriate sources of information.
- Make an oral presentation.
- Continue to work through difficulties or initial failure to find optimal solutions.

Teaching methods

Course format integrates online, pre-recorded lectures with active participation of students in workshops on campus to develop an entrepreneurial project in teams. Occasional guest speakers and regular presentations from student teams will take place online.

Expected student activities

Active participation of students in workshops, business idea generation individually and in groups, development of a business project (using time during class workshops as well as outside of class), presentations to the class, feedback to peers.

Assessment methods

70% Business concept project (group project incl. three presentations and final annotated pitch deck)
30% Peer-to-Peer Feedback Evaluation (individual grade)

Supervision

Office hours	Yes
Assistants	Yes
Forum	No
Others	Office hours upon request

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

Relevant articles provided by instructor.