

# ENG-445 **Building energetics**

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Cursus	Sem.	Type
Civil Engineering	MA1, MA3	Obl.
Energy Management and Sustainability	MA1, MA3	Opt.
Energy Science and Technology	MA1, MA3	Opt.
Energy minor	Н	Opt.
Minor in Integrated Design, Architecture and Sustainability	Н	Opt.

Language of teaching	English
Credits	3
Session	Winter
Semester	Fall
Exam	During the semester
Workload	90h
Weeks	14
Hours	3 weekly
Courses	2 weekly
Exercises	1 weekly
Number of positions	

# **Summary**

The course presents the fundamentals of energy management in buildings while emphasizing the need for human comfort. The learning is supported by building energy modeling of a case study building which offers an opportunity to understand trade-offs between energy and comfort.

### Content

- · Energy concepts in buildings
- Fundamentals of heat balance at a building level, Building envelope
- Thermal comfort in buildings
- Indoor air quality
- Building ventilation
- Occupant behavior in buildings
- Heating and cooling demand in buildings
- Heating and cooling generation systems

## Keywords

Energy demand; human comfort; indoor environmental quality; building energy modeling, HVAC and building envelope

### **Learning Prerequisites**

# **Recommended courses**

Elementary building physics

### Important concepts to start the course

- Heat transfer
- Comfort and indoor climate
- Energy demand in buildings

## **Learning Outcomes**

By the end of the course, the student must be able to:

- · Estimate heat flows and energy use in buildings
- Interpret interactions between comfort needs of occupants, building envelope and HVAC systems
- Interpret indoor environmental quality standards
- · Complete basic building energy simulation software operations

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#### Transversal skills

- Take account of the social and human dimensions of the engineering profession.
- Demonstrate the capacity for critical thinking
- Evaluate one's own performance in the team, receive and respond appropriately to feedback.
- · Communicate effectively, being understood, including across different languages and cultures.
- · Make an oral presentation.

### **Teaching methods**

Lecture presentations, group discussions, project work and exercises

#### Assessment methods

Group work on the case study: 40%

Two written tests on the theoretical bases: 60% (35+25)

#### Resources

### **Bibliography**

- Lecture notes (primary source)
- Y. A. Çengel; A. J. Ghajar, Heat and Mass Transfer: Fundamentals and Applications. McGraw Hill Education, 5th edition
- Edward Allen. How Buildings Work: The natural Order of Architecture, 3rd ed.
- ASHRAE Handbook of Fundamentals, 2018
- Claude-Alain Roulet. Energétique du bâtiment Tome 1 and 2. PPUR.
- Different building standards such as ISO 17772, ISO 6946, ASHRAE 55, ASHRAE 62.1, SIA 380/1, SIA 2024.
- Peer-reviewed papers and websites it will be provided throughout the semester.

## Ressources en bibliothèque

- ASHRAE 55
- SIA 2024
- Claude-Alain Roulet. Energétique du bâtiment
- SIA 380/1
- ASHRAE 62.1
- Edward Allen. How Buildings Work
- Y. A. Çengel; A. J. Ghajar, Heat and Mass Transfer
- ASHRAE Handbook of Fundamentals, 2017
- ISO standards available online on sagaweb

#### Notes/Handbook

Ressources en bibliothèque : Energétique du bâtiment / Roulet

Polycopiés : Energétique du bâtiment

### Prerequisite for

"Le contenu de cette fiche de cours est susceptible d'être modifié en raison du covid-19"

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