

MGT-302 Data driven business analytics

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|--|------|------|---------------------|---------------------|--|
| Cursus | Sem. | Туре | Language of | English | |
| Humanities and Social Sciences | BA6 | Obl. | teaching | LIIGIISII | |
| | | | Credits | 2 | |
| | | | Session | Summer | |
| | | | Semester | Spring | |
| | | | Exam | During the semester | |
| | | | Workload | 60h | |
| | | | Weeks | 14 | |
| | | | Hours | 2 weekly | |
| | | | Courses | 2 weekly | |
| | | | Number of positions | 80 | |

Remark

Une seule inscription à un cours SHS+MGT autorisée. En cas d'inscriptions multiples elles seront toutes supprimées sans notification

Summary

This course focuses on on methods and algorithms needed to apply machine learning with an emphasis on applications in business analytics.

Content

The following topics will be covered in the course:

- 1. Supervised learning
 - Linear Regression
 - Gradient Descent and Stochastic Gradient Descent
 - Multiclass Classification
 - K-NN
 - Support Vector Machines
 - Decision Tree and Random Forest

2. Unsupervised learning

- Regularization and Model Selection
- Cross Validation
- PCA

3. Deep Learning

- Deep Neural Networks
- Back propagation

4. Graphical models

- Bayesian networks
- Inference and structure learning

5. Causal inference in time series

- · Granger causality
- Directed information Graphs

6. Machine Learning for Asset Pricing

- Benign overfit, LASSO and Dimension Reduction
- Predicting Financial Returns

7. Textual Analysis in Finance

• Topic Models and The Structure of Economic News

Keywords machine learning, causal inference, time series, asset pricing

Learning Prerequisites

Required courses A course in basic probability theory A course in basic linear algebra Calculus Familiarity with Python or Matlab

Important concepts to start the course Students should be familiar with basic concepts of probability theory, calculus, linear algebra, and programming.

Learning Outcomes

By the end of the course, the student must be able to:

• Formulate supervised and unsupervised learning problems and apply it to data

Transversal skills

• Assess one's own level of skill acquisition, and plan their on-going learning goals.

Teaching methods Formal teaching interlaced with practical exercices.

Expected student activities

Attending lectures and working on homework and projects.

Assessment methods

Three homeworks (33.33333333% each)

Supervision

| Office hours | Yes |
|--------------|-----|
| Assistants | Yes |
| Forum | No |