# COM-502 **Dynamical system theory for engineers**

Thiran Patrick				
Cursus	Sem.	Type	Language of	English
Biocomputing minor	Е	Opt.	teaching	4 Summer Spring Written 120h 14 3 weekly 2 weekly
Computational Neurosciences minor	Е	Opt.	Credits Session Semester Exam Workload Weeks Hours Courses Exercises Number of	
Computational science and Engineering	MA2, MA4	Opt.		
Computer science	MA2, MA4	Opt.		
Cybersecurity	MA2, MA4	Opt.		
Life Sciences Engineering	MA2, MA4	Opt.		
Robotics, Control and Intelligent Systems		Opt.		
SC master EPFL	MA2, MA4	Opt.		1 weekly
Systems Engineering minor	E	Opt.	positions	

### **Summary**

Linear and nonlinear dynamical systems are found in all fields of science and engineering. After a short review of linear system theory, the class will explain and develop the main tools for the qualitative analysis of nonlinear systems, both in discrete-time and continuous-time.

#### Content

- Introduction: Dynamics of linear and non linear systems. Definitions; Unicity of a solution; Limit Sets, Attractors.
- Linear Systems: Solutions; Stability of autonomous systems, Geometrical analysis, connection with frequency domain analysis.
- Nonlinear Systems: Solutions; Examples. Large-scale notions of stability (Lyapunov functions). Hamiltonian systems, gradient systems. Small-scale notions of stability (Linearization; stability and basin of attraction of an equilibrium point, stability of periodic solutions, Floquet Multipliers). Graphical methods for the analysis of low-dimensional systems. Introduction to structural stability, Bifurcation theory. Introduction to chaotic systems (Lyapunov exponents).
- The class is methodology-driven. It may present some limited examples of applications, but it is not application-driven.

### Keywords

Dynamical Systems, Attractors, Equilibrium point, Limit Cycles, Stability, Lyapunov Functions, Bifurcations, Lyapunov exponents.

# **Learning Prerequisites**

#### Required courses

- Linear algebra (MATH 111 or equivalent).
- Analysis I, II, III (MATH 101, 106, 203 or equivalent).
- Circuits & Systems II (EE 205 or equivalent) or a Systems & Signals class (MICRO 310/311 or equivalent).

### Recommended courses

- A first-year Probabilty class, such as MATH-232, MATH-231, MATH-234(b), MATH-234(c), or equivalent.
- Analysis IV (MATH 207 or equivalent)



#### Important concepts to start the course

- Linear Algebra (vector spaces, matrix operations, including inversion and eigendecomposition).
- Calculus (linear ordinary differential equations; Fourier, Laplace and z-Transforms).
- · Basic notions of topology.
- · Basic notions of probability.

# **Learning Outcomes**

By the end of the course, the student must be able to:

- Analyze a linear or nonlinear dynamical system.
- Anticipate the asymptotic behavior of a dynamical system.
- Assess / Evaluate the stability of a dynamical system.
- Identify the type of solutions of a dynamical sytem.

# **Teaching methods**

- · Lectures (blackboard), 2h per week
- Exercise session, 1h per week.

#### **Expected student activities**

Exercises in class and at home (paper and pencil, and Matlab)

### **Assessment methods**

- 1. Mid-term 20% (conditionally on the Covid situation allowing for it to be taken at EPFL).
- 2. Final exam 80%

# Supervision

Office hours Yes
Assistants Yes
Forum Yes

### Resources

# **Bibliography**

Course notes; textbooks given as reference on the moodle page of the course.

#### Notes/Handbook

Course notes, exercises and solutions provided on the moodle page of the course.

#### **Moodle Link**

• http://moodle.epfl.ch/course/view.php?id=303

# Prerequisite for

Classes using methods from dynamical systems.