

# MSE-484 Properties of semiconductors and related nanostructures

Piazza Valerio				
Cursus	Sem.	Туре	Language of	English
Materials Science and Engineering	MA2, MA4	Opt.	teaching	Linglish
			Credits	5
			Session	Summer
			Semester	Spring
			Exam	During the semester
			Workload	150h
			Weeks	14
			Hours	5 weekly
			Courses	3 weekly
			Exercises	2 weekly
			Number of positions	

# Summary

This course explains the origin of optical and electrical properties of semiconductors. The course elaborates how they change when the semiconductors are reduced to sizes of few nanometers. The course provides also the basis to use software to calculate the properties of hetero/nanostructures.

# Content

We will discuss the relation between the size and the fundamental properties of semiconductor materials. We will as well relate the added functionality related to the low dimensionality with the technological applications.

- 1. Introduction
- 2. Basic concepts of bulk semiconductors
- 3. Fabrication and synthesis techniques
- Top-down versus bottom-up
- Top-down fabrication techniques
- Bottom-up synthesis techniques from the vapor phase (MBE,CVD...)
- 4. Electronic transport properties of bulk and low dimensional semiconductors
- 5. Optical properties of bulk and low dimensional semiconductors
- 6. Simulations of the properties of hetero and nanostructures with Nextnano3

### Keywords

semiconductor, absorption, luminiscence, mobility, bandgap engineering, Hall effect, diodes, solar cells, transistors, energy harvesting, energy efficiency

### Learning Prerequisites

Required courses Théorie des matériaux (1 and 2) Fundamentals of solid state materials (or equivalent)

Recommended courses Quantum physics

# Learning Outcomes

By the end of the course, the student must be able to:

• Propose models which explain the properties of semiconductors

• Apply the gained knowledge for proposing solutions to existing or new devices

### **Transversal skills**

- Write a scientific or technical report.
- Communicate effectively, being understood, including across different languages and cultures.
- Use a work methodology appropriate to the task.
- Collect data.
- Use both general and domain specific IT resources and tools
- Access and evaluate appropriate sources of information.

### **Teaching methods**

Ex cathedra, exercises and simulation laboratory sessions

#### **Expected student activities**

Participate in class Realize exercices Learn and use simulation software relevant for semiconductor research and industry Program simple calculations with a programming language (Phython, Mathematica, Matlab...) Realize a presentation on a topic related to the lecture

# Assessment methods

Exercises (3/4) and oral presentation (1/4)

### Supervision

Office hours	Yes
Assistants	Yes
Forum	No

#### Resources

#### Ressources en bibliothèque

• The Physics of Semiconductors / Grundmann

#### Websites

http://www.nextnano.com/nextnano3/

#### **Moodle Link**

http://moodle.epfl.ch/course/view.php?id=14865

Prerequisite for Semester project, master, PhD thesis