

	Hovius Ruud				
Cursus		Sem.	Туре	Language of	English
Chimiste		MA2, MA4	Opt.	teaching Credits Session Semester Exam Workload Weeks Hours Courses Number of positions	2 Summer Spring Written 60h 14 <b>2 weekly</b> 2 weekly

### Summary

Presentation of selected signalling pathways with emphasis on both the mechanism of action of the molecules involved, molecular interactions and the role of their spatio-temporal organization within the cell, considering cellular dimensions and conditions.

### Content

Ligand binding and receptor activation. Receptor systems in plasma membrane, cytosol and nucleus. Lipids, proteins and molecular interactions. Regulation of activity and covalent modification. Spatial and temporal organisation of molecules and signalling efficacy.

## Keywords

Cellular signalling, molecular interactions, space and time, cellular conditions, receptor, ligand, membranes, protein modifications

### Learning Prerequisites

Required courses Biochimie I (CH-210) Macromolecular structure and interactions (CH-311) Dynamics of biomolecular processes (CH-312) Chemical Biology (CH-313)

Recommended courses Biochemistry II (CH 313) Reaction kinetics

**Important concepts to start the course** Biochemistry, cell and organells, membranes, proteins, biophysical methods. physical chemistry

## Learning Outcomes

By the end of the course, the student must be able to:

- Integrate molecular and cellular events
- Discuss cellular signalling pathways
- Analyze scientific literature
- Assess / Evaluate mechanisms of regulation



- Contextualise receptor-ligand interactions
- Elaborate Spatio-temporal organisation and regulation
- Estimate using logical deduction and common senese

# **Teaching methods**

Lectures & discussion

Expected student activities

Active participation to lectures; read and interpret scientific reviews and papers

Assessment methods

Oral exam, without preparation

## Supervision

Others during course or on rendez-vous

## Resources

Bibliography course hand-outs review and research articles

Notes/Handbook standard text books

Websites

• http://Moodle