

MGT-510 Management control

Cauvin Eric					
Cursus	Sem.	Туре	Language of	English	
Managmt, tech et entr.	MA1, MA3	Obl.	teaching	LIIGIISII	
			Credits	2	
			Withdrawal	Unauthorized	
			Session	Winter	
			Semester	Fall	
			Exam	Written	
			Workload	60h	
			Weeks	14	
			Hours	2 weekly	
			Courses	2 weekly	
			Number of positions	70	
			from this s	not allowed to withdraw om this subject after the registration deadline.	

Remark

MA3 only. Special schedule. See the MTE website: https://go.epfl.ch/mte

Summary

The objective of the course is to provide participants with the main processes and tools a company applies to evaluate the performance.

Content

1- Purpose of a management control system (MCS) or performance measurement system (PMS)

- 2- Review the main cost systems (full cost systems and direct costing)
- 3- Introduce the budgeting and the bugeting control processes in order to evaluate the financial performance
- 4- Introduce the internal reporting concept through the design of a PMS combining financial and non financial measures

Keywords

MCS, PMS, Management control, cost accounting, budgeting process, dashboard, Balanced scorecard

Learning Prerequisites

Required courses Financial Accounting

Recommended courses Corporate finance, finance

Important concepts to start the course Financial statements Profit/Cash

Learning Outcomes

By the end of the course, the student must be able to:

Assess / Evaluate costs in a company



- Analyze costs in a company
- Develop a budgeting control
- Assess / Evaluate Financial performance of a company
- Develop a non Financial PMS
- Manage a Dashboard

Transversal skills

- Assess progress against the plan, and adapt the plan as appropriate.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Set objectives and design an action plan to reach those objectives.
- Demonstrate the capacity for critical thinking

Teaching methods

Lectures, discussions, brief exercises, exercises and cases.

Expected student activities

Class attendance and get involved in the exercises and cases.

Assessment methods

Mid Term 50% Final Exam 50%