

EE-411

Fundamentals of inference and learning

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Cursus	Sem.	Type
Electrical and Electronical Engineering	MA1, MA3	Obl.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	During the semester
Workload	120h
Weeks	14
Hours	4 weekly
Courses	2 weekly
Project	2 weekly
Number of positions	

Summary

This is an introductory course in the theory of statistics, inference, and machine learning, with an emphasis on theoretical understanding & practical exercises. The course will combine, and alternate, between mathematical theoretical foundations and practical computational aspects in python.

Content

The topics will be chosen from the following basic outline:

- Statistical inference: Estimators, Bias-Variance, Consistency, Efficiency, Maximum likelihood, Fisher Information.
- Bayesian inference, Priors, A posteriori estimation, Expectation-Minimization.
- Supervised learning : Linear Regression, Ridge, Lasso, Sparse problems, high-dimensional Data, Kernel methods, Boosting, Bagging. K-NN, Support Vector Machines, logistic regression, Optimal Margin Classifier
- Statistical learning theory: VC Bounds and Uniform convergence, Implicit regularisation, Double-descent
- Unsupervised learning : Mixture Models, PCA & Kernel PCA, k-means
- Deep learning: multi-layer nets, convnets, auto-encoder, Gradient-descent algorithms
- Basics of Generative models & Reinforcement learning

Keywords

Statistics, Supervised and unsupervised learning

Learning Prerequisites**Required courses**

A course in basic probability theory.

Recommended courses

linear algebra and statistics.
Python

Important concepts to start the course

Students should be familiar with basic concepts of probability theory, calculus and linear algebra, and be familiar with python.

Learning Outcomes

By the end of the course, the student must be able to:

- Formulate statistical models and apply them to statistical learning
- Apply machine learning technics to data science problems
- Solve concrete data science problems
- Explain and understand the fundamental principle of learning theory