ENV-410	Science	of climate	change
	SCIEILCE		Change

Schmale Julia		
Cursus	Sem.	Туре
Managmt, dur et tech	MA1	Obl.
Minor in Engineering for sustainability	Н	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Written
Workload	120h
Weeks	14
Hours	4 weekly
Courses	2 weekly
Exercises	2 weekly
Number of	
positions	

Summary

The course equips students with a comprehensive scientific understanding of climate change covering a wide range of topics from physical principles, historical climate change, greenhouse gas emissions, the IPCC assessment to future scenarios and climate action.

Content

The basics: physics and chemistry of the climate system, historical climate change, climate variability and sensitivity **Climate change assessment**: IPCC review of present-day climate change, tipping elements, extremes, regional climate change

Scenarios and carbon budget: climate change scenarios, remaining carbon budget, climate metrics, short-lived climate forcers/pollutants

Climate action: mitigation, adaptation and climate engineering

Keywords

Climate change, regional climate change, Earth system, IPCC, greenhouse gases, climate scenarios, climate action

Learning Prerequisites

Required courses

none

Recommended courses ENV-320 : Physics and chemistry of the atmosphere ENV-400 : Air pollution and climate change

Important concepts to start the course Basics of physics and chemistry

Learning Outcomes

By the end of the course, the student must be able to:

- Express the basic physics and chemistry of climate change
- Discuss the concepts of climate variability and climate sensitivity
- Reason why present day climate change is different from historical climate change
- Contrast climate change scenarios



- Apply simple climate metrics
- Interpret basic climate data and model output
- Critique mitigation, adaptation and climate engineering options

Transversal skills

- Assess one's own level of skill acquisition, and plan their on-going learning goals.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Communicate effectively with professionals from other disciplines.
- Give feedback (critique) in an appropriate fashion.
- Summarize an article or a technical report.
- Access and evaluate appropriate sources of information.

Teaching methods

In-depth teaching. Exercises with educational support. Project work in teams. Discussions.

Expected student activities

Lecture attendance, exercise assignments, project work, presentations

Assessment methods

50 % exercises, 50 % exam

Supervision

Assistants	Yes
Forum	Yes

Resources

Bibliography

Seinfeld, J. H. & Pandis, S. N. Atmospheric Chemistry and Physics: From Air Pollution to Climate Change. John Wiley & Sons, New York, 2016.
John M. Wallace and Peter V. Hobbs Atmospheric Science, An Introductory Survey, Elsevier, Amsterdam, 2006
Peixoto, José P., Physics of climate, New York : American Institute of Physics, 1992, Krauss, Lawrence M, The Physics of Climate Change, London: Head of Zeus, 2021

Ressources en bibliothèque

- The Physics of Climate Change / Krauss
- Atmospheric Science / Wallace
- Atmospheric Chemistry and Physics / Seinfeld
- Physics of climate / Peixoto

Notes/Handbook

lecture slides

Websites

- http://5th assessment report of the Intergovernmental Panel on Climate Change: https://www.ipcc.ch/report/ar5/syr/
- http://Special report on Global Warming of 1.5°C by the IPCC: https://www.ipcc.ch/sr15/
- http://Special report on the Ocean and Cryosphere in a Changing Climate: https://www.ipcc.ch/srocc/

- http://National Oceanic and Atmospheric Administration, Global Monitoring Laboratory: https://gml.noaa.gov/ccgg/trends/
- http://Global Carbon Project: https://www.globalcarbonproject.org/