| MGT-404 | Management of intellectual property |
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| IVIG I -404 | Management of Intellectual property |

| de Rassenfosse Gaétan | | | | |
|---|----------|------|---------------------|----------------|
| Cursus | Sem. | Туре | Language of | English |
| Management, Technology and Entrepreneurship minor | E | Opt. | teaching Credits | 2 |
| Managmt, tech et entr. | MA2, MA4 | Opt. | Session | Summer |
| | | | Semester Exam | Spring Oral |
| | | | Workload | 60h |
| | | | Weeks | 14 |
| | | | Hours | 2 weekly |
| | | | Courses | 2 weekly |
| | | | Number of positions | |

Remark

Special schedule. See the MTE website: https://go.epfl.ch/mte

Summary

This class provides an introduction to the management of intellectual property (IP), primarily patents. It relies on formal lectures, case studies, speakers, and a project.

Content

The topics covered include, but are not limited to:

- The economic rationales for IP protection
- Overview of the types of IP rights
- Use of IP to finance innovation
- Licensing and litigation case studies
- Understanding patent documents

Keywords

innovation, intellectual property, patent, trademark, strategy

Learning Prerequisites

Recommended courses

• SHS class MGT303 by the same teacher is a helpful introduction.

• MGT-411 (Innovation management) and MGT-414 (Technology & innovation strategy) are useful complements.

Learning Outcomes

By the end of the course, the student must be able to:

- Explain key concepts related to IP
- Examine the IP strategy of a firm
- Advise on matters related to IP
- Analyze a patent document





Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Take account of the social and human dimensions of the engineering profession.
- Demonstrate the capacity for critical thinking
- Make an oral presentation.
- Communicate effectively, being understood, including across different languages and cultures.

Teaching methods

The teaching method involves a mix of formal lectures, case studies, external speakers, and project work.

Expected student activities

- Attending lectures
- Doing a project
- Reading written material
- Preparing case studies
- Debating/arguing

Assessment methods

- Class participation (submission of cases + debates): 25%
- Project (slide deck + presentation in class): 25%
- Oral exam: 50%

Supervision

| Office hours | Yes |
|--------------|-----|
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI) No

Notes/Handbook

Slides will be provided when possible. Students are encouraged to take notes.

Moodle Link

https://moodle.epfl.ch/enrol/index.php?id=12801