MGT-404	Management of intellectual property
IVIG I -404	Management of Intellectual property

de Rassenfosse Gaétan				
Cursus	Sem.	Туре	Language of	English
Management, Technology and Entrepreneurship minor	E	Opt.	teaching Credits	2
Managmt, tech et entr.	MA2, MA4	Opt.	Session	Summer
			Semester Exam	Spring Oral
			Workload	60h
			Weeks	14
			Hours	2 weekly
			Courses	2 weekly
			Number of positions	

## Remark

Special schedule. See the MTE website: https://go.epfl.ch/mte

#### Summary

This class provides an introduction to the management of intellectual property (IP), primarily patents. It relies on formal lectures, case studies, speakers, and a project.

## Content

The topics covered include, but are not limited to:

- The economic rationales for IP protection
- Overview of the types of IP rights
- Use of IP to finance innovation
- Licensing and litigation case studies
- Understanding patent documents

### **Keywords**

innovation, intellectual property, patent, trademark, strategy

### **Learning Prerequisites**

### **Recommended courses**

• SHS class MGT303 by the same teacher is a helpful introduction.

• MGT-411 (Innovation management) and MGT-414 (Technology & innovation strategy) are useful complements.

# Learning Outcomes

By the end of the course, the student must be able to:

- Explain key concepts related to IP
- Examine the IP strategy of a firm
- Advise on matters related to IP
- Analyze a patent document





# Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Take account of the social and human dimensions of the engineering profession.
- Demonstrate the capacity for critical thinking
- Make an oral presentation.
- Communicate effectively, being understood, including across different languages and cultures.

## **Teaching methods**

The teaching method involves a mix of formal lectures, case studies, external speakers, and project work.

### **Expected student activities**

- Attending lectures
- Doing a project
- Reading written material
- Preparing case studies
- Debating/arguing

# Assessment methods

- Class participation (submission of cases + debates): 25%
- Project (slide deck + presentation in class): 25%
- Oral exam: 50%

### Supervision

Office hours	Yes
Assistants	Yes
Forum	Yes

# Resources

Virtual desktop infrastructure (VDI) No

### **Notes/Handbook**

Slides will be provided when possible. Students are encouraged to take notes.

### **Moodle Link**

#### https://moodle.epfl.ch/enrol/index.php?id=12801