

HUM-278

Social changes in Hong Kong and Taiwan

Cursus	Sem.	Type
Humanities and Social Sciences	BA3	Obl.

Language of teaching	English
Credits	2
Session	Winter
Semester	Fall
Exam	During the semester
Workload	60h
Weeks	14
Hours	2 weekly
Courses	2 weekly
Number of positions	80

Remark

Pas donné en 2022-23. Une seule inscription à un cours SHS+MGT autorisée. En cas d'inscriptions multiples elles seront toutes supprimées sans notification

Summary

Hong Kong and Taiwan have experienced significant social changes in the last decades. This course aims to provide students a broad knowledge foundation to understand the two East Asian societies from their historical origins to current situations in multiple dimensions.

Content

The course will explore several dimensions of the societies of Hong Kong and Taiwan, namely in historical evolution, economic development, social transformation, cultural changes and political modernization.

The following lecture themes (tentative) will be discussed:

1. "Borrowed Place, Borrowed Time": Hong Kong historical development with United Kingdom and China
2. Negotiating democracy: Political and electoral transformation in post-handover Hong Kong
3. "Asia's World City": Economic miracle and social inequality in Hong Kong
4. Becoming Taiwan: Historical overview of the Formosa island
5. From martial law to free elections: Taiwan's path to democratization
6. Rice, fruits, plastics, semi-conductors etc: The making of Taiwan's economic miracle
7. Gender politics: Same-sex marriage legalization in Taiwan
8. Indigenous people, ethnicity and migration in Taiwan
9. East Asian welfare systems and transformation
10. Understanding social movements in Hong Kong and Taiwan
11. Culture, cinema and identities of Hong Kong and Taiwan

Keywords

Hong Kong
Taiwan

Learning Outcomes

By the end of the course, the student must be able to:

- Demonstrate knowledge of major developments of Hong Kong and Taiwan in historical, social, economic and cultural dimensions
- Analyze the current social situations of Hong Kong and Taiwan and their causes and significances

Transversal skills

- Communicate effectively, being understood, including across different languages and cultures.
- Give feedback (critique) in an appropriate fashion.
- Make an oral presentation.
- Summarize an article or a technical report.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Access and evaluate appropriate sources of information.

Teaching methods

Lecture, class discussion, group work

Expected student activities

Pre-class readings, class participation, group debates

Assessment methods

1. **An in-class quiz** (multiple-choice questions) (40%)
2. **An individual essay on a topic related to Hong Kong or Taiwan** (60%)

Supervision

Office hours	Yes
Assistants	No
Forum	No

Resources

Virtual desktop infrastructure (VDI)

No

Bibliography

- Carroll, J. M. (2007). *A Concise History of Hong Kong*. US: Rowman & Littlefield Publishers.
- Cheung, G.K. (2009). *Hong Kong's Watershed: The 1967 Riots*. Hong Kong: Hong Kong University Press.
- Fell, D. (2018). *Government and Politics in Taiwan*. Second Edition. London: Routledge.
- Ho, M. S. (2019). *Challenging Beijing's Mandate of Heaven: Taiwan's Sunflower Movement and Hong Kong's Umbrella Movement*. Philadelphia: Temple University Press.
- Mathews, G. (2011). *Ghetto at the Centre of the World: Chungking Mansions*. Hong Kong: Hong Kong University Press.
- Rigger, S. (2011). *Why Taiwan Matters: Small Island, Global Powerhouse*. Lanham, MD: Rowman and Littlefield.
- Roy, D. (2003). *Taiwan: A Political History*. Ithaca: Cornell University Press
- Schubert, G. (2016). *Routledge Handbook of Contemporary Taiwan*. Abingdon, Oxon & New York, Routledge.

Ressources en bibliothèque

- [Carroll, J. M. \(2007\). A Concise History of Hong Kong](#)
- [Cheung, G.K. \(2009\). Hong Kong's Watershed: The 1967 Riots](#)
- [Fell, D. \(2018\). Government and Politics in Taiwan](#)
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