

Number of positions

# MATH-447 Risk, rare events and extremes

Cursus	Sem.	Туре	Language of	English 5 Summer Spring Written 150h 14 <b>4 weekly</b>
Data Science	MA2, MA4	Opt.	teaching	
Data science minor	Е	Opt.	Credits	
Financial engineering	MA2, MA4	Opt.	Semester	
Ingmath	MA2, MA4	Opt.	Exam	
Mathématicien	MA2	Opt.	Weeks	
Statistics	MA2	Opt.	Hours	
			Courses	2 weekly
			Exercises	2 weekly

#### Remark

pas donné en 2022-23

### Summary

Modelling of rare events, such as stock market crashes, storms and catastrophic structural failures, is important. This course will describe the special models and methods that are relevant to such modelling, including the mathematical bases, statistical tools and applications.

### Content

• **Mathematical bases**: behaviour of maxima and threshold exceedances in large samples, both for independent and dependent data. Poisson process modelling.

• **Statistical methods**: modelling using the GEV and GP distributions, for independent and dependent data. Likelihood and Bayesian inference. Non-stationarity. Extremal coefficients. Multivariate extreme-value distributions. Max-stable processes.

• Applications: Environmental, financial, and engineering applications. Use of R for extremal modelling.

## **Learning Prerequisites**

Important concepts to start the course

Probability and statistics at the level of second-year bachelor (mathematics), plus further knowledge of statistics and stochastic processes.

### Learning Outcomes

By the end of the course, the student must be able to:

- Recognize situations where statistical analysis of extrema is appropriate
- Manipulate mathematical objects related to the study of extrema
- · Analyze empirical data on extremes using appropriate statistical methods
- · Construct appropriate statistical models for extremal data
- Interpret such models in terms of underlying phenomena
- Infer properties of real systems in terms of probability models for extremes

### **Teaching methods**

Lectures, theoretical and computational exercises in class and at home.

### **Assessment methods**

Mini-project, final exam. Dans le cas de l'art. 3 al. 5 du Règlement de section, l'enseignant décide de la forme de l'examen qu'il communique aux étudiants concernés.

## Resources

## Bibliography

Coles, S. G. (2001) An Introduction to the Statistical Modelling of Extreme Values. Springer. Beirlant, J, Goegebeur. Y., Teugels. J. and Segers. J. (2004) Statistics of Extremes: Theory and Applications. Wiley.

### Ressources en bibliothèque

- An Introduction to the Statistical Modelling of Extreme Values / Coles
- Statistics of Extremes / Beirlant

## **Moodle Link**

• https://go.epfl.ch/MATH-447