AR-302(ae)	Studio BA6 (Pantazis et Rentzou)				
	Pantazis Konstantinos, Rentzo	u Maria-A	Inna		
Cursus	Se	em.	Туре	Language of	English
Architecture	BA	A6	Obl.	teaching	Ligist
HES - AR	E		Obl.	Credits	10
Mob. AR	E		Opt. Withdrawal Session	Unauthorized Summer	
			•	Semester	Spring
				Exam	During the semester
				Workload	300h
				Weeks	14
				Hours	6 weekly
				Courses	2 weekly
				Project	4 weekly
				Number of positions	
				from this s	wed to withdraw ubject after the ion deadline.

## Remark

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## Summary

In the center of Athens, the presence of water has been completely eradicated. With record- high global temperatures and reduced rainfalls, it is now urgent to bring water back, creating new types of quality public spaces for citizens, promoting innovative natural resource management models.

## Content

Athens has lost its relation to water. Part of a general absence of any conscious, let alone designed, integration of nature in the contemporary city, the presence of water has been completely eradicated from the city center and its urban experience;

an ironic fact considering that in Ancient times Athens was covered by a network of rivers that were sacred. Athenians considered water to be a supreme good, an inextricable part of daily routine with cisterns at the center of the Academies. The rivers of Athens were built upon and turned into highways in the years of intense construction. There are extremely few public or open pools. There are not even any drinking fountains on streets or public spaces. Water has always been a significant part of the construction and identity of cities worldwide, whether with an emphasis on program (leisure), the creation of icons or functionality (aquaducts). Pools have always been invaluable social places for gathering, cooling, and having fun.

It is difficult to explain why and how the city erased water from its daily public life so dramatically, especially considering the climate change causing record-high global temperatures and life-threatening heat waves that are going to be longer and more frequent, a condition coupled with reduced rainfalls.

It is therefore urgent to bring back the presence and public use of water in the city, creating new types of quality public spaces for citizens closer to nature, in turn creating a more efficient and resilient city with more walking and biking and less motorized transport and a more enjoyable urban life and drought conditions.

The studio will study examples of water projects in the scale of the city, and types of public open pools in relation to context and program.

# **Keywords**

Athens, Water, Ressources, Typology, Public space, infrastructure, urban nature

# **Learning Outcomes**

By the end of the course, the student must be able to:

- Conduct Study historical and contemporary architectures with water
- Investigate Invent and imagine new water-related architectures.
- Draw Draw plans and construct models
- Transcribe Adopt and transform given sites and architectures
- Interpret Reflect on the political and social meaning of water
- Explore

## **Teaching methods**

- 1. Analyze a water project from the history of cities.
- 2. Invent a new public water project for Athens.
- 3. Create a new type of public space in relation to water, promoting innovative natural resource management models.
- Assessment methods

Weekly Table critics Intermediate and final reviews with guests juries

## Supervision

Assistants Yes Others Teaching Assistant : Grégory dos Santos

## Resources

Virtual desktop infrastructure (VDI) No

#### Websites

http://www.pointsupreme.com