

# PENS-226 Mission Asclepios: Terrestrial lunar base

Andersen Marilyne, Danell Megan Nicole, Ferrarello Laura, Hartmeyer Steffen, Khovalyg Dolaana, Leonardi Claudio, Licina Dusan

Cursus	Sem.	Type
Projeter ensemble ENAC	BA4	Opt.

Language of	English	
teaching		
Credits	4	
Withdrawal	Unauthorized	
Session	Summer	
Semester	Spring	
Exam	During the	
	semester	
Workload	120h	
Weeks		
Hours	48 weekly	
Courses	4 weekly	
Exercises	22 weekly	
Project	22 weekly	
Number of		
positions		
It is not allowed to withdraw from this subject after the registration deadline.		

### Summary

This ENAC week provides students the opportunity to conduct an analysis of the interior conditions of an analog lunar base used by Asclepios to conduct simulated space missions, and to learn more about the challenges of designing controlled interior spaces in extraterrestrial environments.

### Content

The MAKE Asclepios project aims to design analogous space missions, here on Earth, to simulate life on another celestial body such as the Moon. Asclepios offers a platform to perform scientific experiments and simulates to the maximum the different aspects of a space mission from the entire design of the base to the physical, psychological and scientific training of the analogous astronauts through the implementation of the Mission Control Center. In this context, the analogue astronauts live isolated inside the lunar base for two weeks, within an underground structure connecting different main rooms by tunnels.

The course proposes to first study the design and requirements of the rooms within a simulated lunar base. This will be done through a state of the art analysis taking into consideration the current conditions of the base such as low temperature and high humidity. With the help of on-site measurements and adapted software, the study will focus on comfort provision by balancing minimal energy use, human well-being and building resilience. For this, design ideas for ventilation, thermal flows, energy conservation, comfort and material selection will have to be justified within a reduced budget in order to be implemented during the mission. The project will take into account the conditions of an environment such as the Moon. The implementation of a controlled artificial light environment and the optimal occupation of the space will also be considered in order to improve the realism of the mission.

The resulting plans and protocols of this ENAC WEEK will be implemented for the Asclepios III mission during the Summer of 2023.

#### **Keywords**

Indoor climate, human habitability, indoor air quality, thermal environment, lighting, integrated design.

#### **Learning Prerequisites**

Important concepts to start the course

Building physics, indoor environmental quality, human health and comfort



# **Learning Outcomes**

#### Transversal skills

- Assess progress against the plan, and adapt the plan as appropriate.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership roles.
- Take responsibility for environmental impacts of her/ his actions and decisions.
- · Make an oral presentation.
- · Demonstrate the capacity for critical thinking
- Take feedback (critique) and respond in an appropriate manner.
- Access and evaluate appropriate sources of information.

# **Teaching methods**

In-class lectures and workshops, practical field work on-site.

# **Expected student activities**

To participate in the course activities, ask questions, engage in discussions and debates, participate in the field data collection, analyze data, critically reflect on the result, present the project and respond to critiques.

# Supervision

Office hours No
Assistants Yes
Forum No

### Resources

### **Bibliography**

- C-A Roulet. Santé et qualité de l'environnement intérieur dans les bâtiments.
- Peer-reviewed papers and websites as it will be provided throughout the semester.

#### **Moodle Link**

• https://go.epfl.ch/PENS-226