Radio frequency circuits design techniques

Ruffieux David				
Cursus	Sem.	Туре	Language of	English
Electrical and Electronical Engineering	MA1, MA3	Opt.	teaching Credits Session Semester	Linglish
MNIS	MA3	Opt.		4 Winter Fall
Microtechnics	MA1, MA3	Opt.		
			Exam	Written
			Workload	120h
			Weeks	14
			Hours	4 weekly
			Lecture	2 weekly
			Exercises	2 weekly
			Number of positions	

Summary

EE-426

RF has changed our daily life in our ever connected wireless world (guess how many radios you have in your smartphone?). The goal of this course is to get familiar with RF design techniques in view of understanding the basics behind wireless communication.

Content

This course will teach you basic concepts of RF circuit design. We will investigate the following items: Passives and resonant circuits Impedance matching HF filters Noise and Distorsion S-Parameters LNA and mixers Oscillators Power amplifiers Transceiver Architectures

Keywords

Radio-Frequency, Wireless communication, IoT, Bluetooth, WIFI, Radar, Receiver, Transmitter

Learning Prerequisites

Required courses Electronics

Learning Outcomes

By the end of the course, the student must be able to:

- Analyze the building blocks of RF transceivers
- Categorize RF applications
- Design basic RF building blocks
- Sketch a system overview of any wireless TRX

Teaching methods



ex cathedra, hands-on and exercise depending on the subject

Expected student activities

Students could run examples on their own PC using LTSpice Analyse and present a scientific paper to the course audience

Assessment methods

written exam

Supervision

Office hours	No
Assistants	No
Forum	No

Resources

Virtual desktop infrastructure (VDI) No

Notes/Handbook

Lecture notes will be available in PDF on Moodle.

You might be interested in:

RF Microelectronics from Behzad Razavi (Second Edition), Pearson

This is an excellent reference textbook with many examples and it will be available in .pdf at the library. Alternatively:

The Design of CMOS Radio Frequency Integrated Circuits from Thomas Lee, Cambridge Uni Press

Moodle Link

• https://go.epfl.ch/EE-426