AR-201(q)	Studio BA3 (Assem	ble)				
Cursus		Sem.	Туре	Language of	English	
Architecture		BA3	Obl.	teaching	English	
				Credits	10	
				Withdrawal	Unauthorized	
				Session	Summer	
				Semester	Fall	
				Exam	During the semester	
				Workload	300h	
				Weeks	14	
				Hours	6 weekly	
				Lecture	2 weekly	
				Project	4 weekly	
				Number of		
				positions		
				Il n'est pas autorisé de se retirer de cette matière après le délai d'inscription.		

# Remark

Inscription faite par la section

# Summary

We will work with local stakeholders in the British town of Bridport to design housing responding to local needs not met by the traditional market. We will focus on how to make this housing characterful, adaptable, and varied, using low energy design principles & ecological construction approaches.

# Content

In the first Semester we will design houses on small plots in the centre of the town that occupy open plots and vacant spaces.

In the second Semester we will look more broadly and strategically at housing issues in the town, considering how we can develop more equitable and ecological alternatives to new-build development on productive agricultural land can combine with new forms of financial and legal instruments to address a lack of affordable housing in rural towns.

# Keywords

Low Energy Construction Natural Materials Ecological Approaches Community Housing Hands-on Making and Experimentation Collective Work

# **Learning Prerequisites**

Important concepts to start the course

Competency in hand and computer drawing to scale Accurate and efficient model-making and visualisation techniques Careful and professional documentation and presentation of work An interest and engagement in collaboration, collective work and the work of others in the group

# Learning Outcomes

By the end of the course, the student must be able to:

- Apply and deploy a range of research skills
- Formulate ideas, analysis, intention, questions
- Realize complete assignments, complete models, drawings and 1-1 prototypes
- Design spaces, structures, models, drawings, prototypes, buildings

# **Transversal skills**

- Communicate effectively with professionals from other disciplines.
- Give feedback (critique) in an appropriate fashion.
- Take responsibility for environmental impacts of her/ his actions and decisions.
- Take feedback (critique) and respond in an appropriate manner.

# **Expected student activities**

Remote forms of research and exploration of a place including the use of archives and literature Situated research of a place including walks and study visits, hearing presentations from local officials, residents and experts

Design and cultural research culminating in drawing and production of large scale study models and drawings

Collating group materials and documenting work carefully and professionally

Presenting work to internal and external experts and critics

Design and construction of an exhibition

# Assessment methods

Enquiry: Engagement in practice informed by comprehensive analysis and evaluation of diverse complex practices, concepts and theories

Knowledge: Critical analysis and synthesis of a range of practical, conceptual and technical knowledge(s) Process: Experiment and critically evaluate methods, results and their implications in a range of complex and emergent situations

Communication: Articulation of criticality, clarity and depth. Communicating a diverse range of intentions, contexts, sources and arguments appropriate to your audiences

Realisation: Advancing the personal, professional and academic standards of production

#### Supervision

Office hours	No
Assistants	Yes

EPFL